

Extended Profile Deviations

Metrics Level Deviations

HEI Name : COLUMBIA COLLEGE

Assignment Date : 30/12/2022

Number of Clarifications : 79

AISHE ID : C-52140

Last Date : 14/01/2023

| Metric ID | Deviation Details and HEI Response | Findings of DW | Response from HEI |
|-----------|--|--|---|
| 1.1.2 | <p>At the institution level, the curriculum planning and adoption are a collaborative effort;</p> <p>Indicate the persons involved in the curriculum planning process during the last completed academic year</p> <ol style="list-style-type: none"> 1. Faculty of the institution 2. Head/Principal of the institution 3. Schools including Practice teaching schools 4. Employers 5. Experts 6. Students 7. Alumni <p>HEI Input : C. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Meeting notice and minutes of the meeting for in-house curriculum planning (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.1.2_1672125267_9731.pdf) 2.List of persons who participated in the process of in-house curriculum planning (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.1.2_1670135353_9731.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.1.2_1672124114_9731.xlsx) 4.A copy of the Programme of Action for in-house curriculum planned and adopted during the last completed academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.1.2_1670096417_9731.pdf) | <p>HEI to pl submit A copy of the programme of action for in- house curriculum planned and adopted during the last completed academic year</p> | <p>Submitting copy of the programme of action for in- house curriculum planned and adopted during the last completed academic year.</p> <p>Supporting Document: FINAL2</p> <p>Optimized.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.1.2_1670096417_9731.pdf)</p> |

1.1.3

While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Programmes offered by the institution, which are stated and communicated to teachers and students through

- 1. Website of the Institution**
- 2. Prospectus**
- 3. Student induction programme**
- 4. Orientation programme for teachers**

HEI Input : A. All of the above

DVV suggested Input : B. Any 3 of the above

HEI clarification Input : A. All of the above

Recommended Input :
B. Any 3 of the above

Attached Documents :

- 1.Report and photographs with caption and date of teacher orientation programmes
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.1.3_1670150049_9731.pdf)
- 2.Report and photographs with caption and date of student induction programmes
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.1.3_1670160374_9731.pdf)
- 3.Prospectus for the last completed academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.1.3_1671514424_9731.pdf)
- 4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.1.3_1670233855_9731.xlsx)
- 5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.1.3_1670150313_9731.pdf)
- 6.URL to the page on website where the PLOs and CLOs are listed (<https://columbiacollege.co.in/index.php/b-ed-programme-and-course-outcomes/>)

HEI to pl provide supported documents showing communication through Prospectus for the last completed academic year

Programme Learning Outcomes (PLO's) is mentioned in page no. 8 of the prospectus for the last completed academic year.

Supporting Document: FINAL2

prospectus.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.1.3_1671514424_9731.pdf)

1.2.1 **Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available**

1.2.1.1. **Number of optional/ elective courses including pedagogy courses offered programme - wise during the last five years.**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 13 | 13 | 13 | 12 | 12 |

1.2.1.2. **Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years..**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 13 | 13 | 13 | 12 | 12 |

Attached Documents :

- 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.2.1_1670151334_9731.xlsx)
- 2.Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.2.1_1670159756_9731.pdf)
- 3.Academic calendar showing time allotted for optional / electives / pedagogy courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.2.1_1669889576_9731.pdf)
- 4.Paste link for additional information (https://columbiacollege.co.in/wp-content/uploads/2022/11/B.Ed_-_Syllabus-2022-23.pdf)

HEI to pl attach Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum

Submitting syllabus and curriculum framework of the B.Ed. programme of Pt. Ravishankar Shukla University, Raipur duly signed by members of board of studies of the University. B.Ed. programme has list of optional /electives /

Supporting Document: FINAL2
121DOC~1.PDF (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.2.1_1670151334_9731.xlsx)

1.2.2 **Average Number of Value-added courses offered during the last five years**

1.2.2.1. **Number of Value – added courses offered during the last five years**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

Attached Documents :

- 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.2.2_1671526628_9731.xlsx)

In case of claim, PI attach Brochure and Course Content along with CLOs of Value added course

During the last five years, college has not offered any value-added course.

1.2.3 **Percentage of Students enrolled in the Value-added courses mentioned at 1.2.2 during the last five years**

1.2.3.1. **Number of students enrolled in the Value – added courses mentioned at 1.2.2 during the last five years**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

Attached Documents :

As per metrics 1.2.2.

During the last five years, college has not offered any value-added course.

| <p>1.2.4</p> | <p>Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through</p> <ol style="list-style-type: none"> 1. Provision in the Time Table 2. Facilities in the Library 3. Computer lab facilities 4. Academic Advice/Guidance <p>HEI Input : E. None of the above</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.2.4_1671526681_9731.xlsx)</p> | <p>In case of claim, PI attach Relevant documentary evidence</p> | <p>We don't have any self-study course details done by students.</p> | | | | | | | | | | |
|--------------|--|--|---|---------|---------|---------|---|---|---|---|---|--|---|
| <p>1.2.5</p> | <p>Percentage of students who have completed self-study courses (online /offline, beyond the curriculum) during the last five years</p> <p>1.2.5.1. Number of students who have completed self-study course(s) (online /offline, beyond the curriculum) during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="152 542 1545 667"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.2.5_1671526715_9731.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 0 | 0 | 0 | 0 | 0 | <p>In case of claim, pl submit list and Certificates/ evidence for completing the self-study course(s)</p> | <p>We don't have any self-study course so No students have completed self-study courses during the last five years.</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| <p>1.4.1</p> | <p>Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.</p> <p>Structured feedback is obtained from</p> <ol style="list-style-type: none"> 1. Students 2. Teachers 3. Employers 4. Alumni 5. Practice teaching schools/TEI <p>HEI Input : D. Any 2 of the above</p> <p>DVW suggested Input : E. Any 1 or none of the above</p> <p>HEI clarification Input : D. Any 2 of the above</p> <p>Recommended Input : D. Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Sample filled-in feedback forms of the stake holders (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.4.1_1670353658_9731.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.4.1_1670354002_9731.pdf) 3.Paste link for additional information (https://columbiacollege.co.in/wp-content/uploads/2022/12/1.4.1-Different-Feedback-Form-Link.pdf)</p> | <p>HEI has only attached students Sample filled-in feedback forms. PI submits Sample filled-in feedback forms of all the stake holders claimed</p> | <p>Sample filled-in feedback forms of all the stake holders have been submitted.</p> <p>Supporting Document: FINAL2</p> <p>merged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.4.1_1670353658_9731.pdf)</p> | | | | | | | | | | |

| | | | |
|--------------|--|---|---|
| <p>1.4.2</p> | <p>Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following</p> <p>HEI Input : C. Feedback collected and analysed</p> <p>Attached Documents :</p> <p>1.Stakeholder feedback analysis report with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.4.2_1670409634_9731.pdf)</p> <p>2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.4.2_1670407583_9731.pdf)</p> | <p>HEI to pl submit all Stakeholder feedback analysis report with seal and signature of the principal for claim</p> | <p>Submitting all Stakeholder feedback analysis report with seal and signature of the Principal.</p> <p>Supporting Document: FINAL2</p> <p>Sign.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/1.4.2_1670409634_9731.pdf)</p> |
| <p>2.1.1</p> | <p>Average Enrollment percentage of students during the last five years..</p> <p>Attached Documents :</p> <p>1.Document relating to Sanction of intake from University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.1.1_1670306069_9731.pdf)</p> <p>2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.1.1_1670304557_9731.xlsx)</p> <p>3.Approved admission list year-wise/ program-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.1.1_1671435191_9731.pdf)</p> <p>4.Approval letter of NCTE for intake for all programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.1.1_1670305929_9731.pdf)</p> <p>5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.1.1_1670306331_9731.pdf)</p> | <p>Kindly submit Approved admission list year wise/ program-wise</p> | <p>Submitting the approved admission list of students year wise.</p> <p>Supporting Document: FINAL2</p> <p>year wise.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.1.1_1671435191_9731.pdf)</p> |

Percentage of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the last five years..**2.1.2.1. Number of students enrolled from the reserved categories during last five years..**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 81 | 74 | 61 | 50 | 39 |

DVV suggested Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 40 | 40 | 40 | 40 | 39 |

HEI clarification Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 40 | 40 | 38 | 38 | 39 |

Recommended Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 34 | 36 | 24 | 24 | 24 |

Remark :

Revised input considering that Filled seats not to exceed earmarked one.

Attached Documents :

- 1.Final admission list published by the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.1.2_1671440264_9731.pdf)
- 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.1.2_1671439872_9731.xlsx)
- 3.Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.1.2_1670315452_9731.pdf)
- 4.Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.1.2_1670318185_9731.pdf)

HEI to pl note:
Number of students enrolled from the reserved categories are more than seats earmarked. Kindly check and update

Number of students enrolled from the reserved categories are updated.

Supporting Document: FINAL2

1674038806.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.1.2_1674038806_9731.pdf)

2.1.3 **Percentage of students enrolled from EWS and Divyangjan categories during last five years**

2.1.3.1. **Number of students enrolled from EWS and Divyangjan categories during last five years**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

Attached Documents :

1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.1.3_1671269031_9731.xlsx)

In case of claim, Certificates of EWS and Divyangjan ▲

The institution does not claim for EWS and Divyangjan categories. ▲

◀ ▶

◀ ▶

2.2.2 **Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through**

- Mentoring / Academic Counselling**
- Peer Feedback / Tutoring**
- Remedial Learning Engagement**
- Learning Enhancement / Enrichment inputs**
- Collaborative tasks**
- Assistive Devices and Adaptive Structures (for the differently abled)**
- Multilingual interactions and inputs**

HEI Input : B. Any 4 of the above

Attached Documents :

1.Reports with seal and signature of Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.2.2_1670320315_9731.pdf)
 2.Relevant documents highlighting the activities to address the student diversities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.2.2_1670319215_9731.pdf)
 3.Photographs with caption and date, if any (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.2.2_1670326557_9731.pdf)
 4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.2.2_1670318924_9731.xlsx)

Pl attach Reports with seal and signature of Principal ▲

Submitting the Reports with seal and signature of the Principal showing mechanisms are in place to honour student diversities. ▲

Supporting Document: FINAL2

Principal.pdf (<https://assessmentonline.n>)

◀ ▶

◀ ▶

2.2.3 **There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students**

HEI Input : Whenever need arises due to student diversity

Attached Documents :

1.Reports with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.2.3_1670321575_9731.pdf)
 2.Relevant documents highlighting the activities to address the differential student needs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.2.3_1670396386_9731.pdf)
 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.2.3_1670315477_9731.pdf)

Kindly submit Relevant documents highlighting the activities to address the differential student needs ▲

Submitting relevant documents highlighting the activities to address the differential student needs. ▲

Supporting Document: FINAL2

1674035964.pdf (<https://assessmentonline>)

◀ ▶

◀ ▶

2.2.4

Student-Mentor ratio for the last completed academic year**2.2.4.1. Number of mentors in the Institution**

HEI Input : 9

Attached Documents :

- 1.Relevant documents of mentor-mentee activities with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.2.4_1670481309_9731.pdf)
- 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.2.4_1671771323_9731.xlsx)
- 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.2.4_1670482150_9731.pdf)

PI note: Only full-time teachers can be considered as mentors. pl check and update

Submitting the list of Mentors (full time teachers) for the last completed academic year.

Supporting Document: FINAL2

year.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.2.4_1670482150_9731.xlsx)

2.3.2

Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources and others during the last five years**2.3.2.1. Number of teachers integrating ICT for effective teaching with Learning Management Systems (LMS), e-Learning Resources and others excluding PPT..**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 13 | 14 | 4 | 3 | 3 |

Recommended Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

Remark :

HEI failed to provide authenticated documents to support the claim.

Attached Documents :

- 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.3.2_1670397469_9731.xlsx)
- 2.Link of LMS (<https://cce.opencompas.com/college/loginadmin.php?urlimid=y3ey78zUvNBy46257uXdqqPDpt%2B1k63n69K10a2JxfPd7tGVjrTkraTU2bbgus2%2BsM23or7C4Kqef%2Bvz3dbYz4Pc0dLamay3vN%2B5q9fGk6y0&sbd=0IbS>)

PI attach 1. Direct Link to LMS and provided link not opening note: Mere use of power point presentations not to be included here

LMS open compass has been outsourced by Taurus Services which has been password protected. The institution is submitting screenshots of the LMS, whose training is still going on for the faculty members.

Supporting Document: FINAL2

LMS.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.3.2_1670397469_9731.pdf)

| | | | |
|--------------|---|---|---|
| <p>2.3.3</p> | <p>Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice..</p> <p>2.3.3.1. Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, for the last completed academic year</p> <p>HEI Input : 99</p> <p>Recommended Input : 0</p> <p>Remark : HEI failed to provide authenticated documents to support the claim</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.3.3_1671771644_9731.xlsx)</p> <p>2.Any additional Links (https://cce.opencompas.com/college/loginadmin.php?urlimid=y3ey78zUvNBy46257uXdqqPDpt%2B1k63n69K10a2JxfPd7tGVjrTkraTU2bbgus2%2BsM23or7C4Kqef%2Bvz3dbYz4Pc0dLamay3vN%2B5q9fGk6y0&sbd=0IbS)</p> | <p>Kindly provide Direct Landing page of the Gateway to the LMS used. Provided link not direct</p> | <p>LMS open compass has been outsourced by Taurus Services which has been password protected. The institution is submitting the screenshots of the LMS and also the screenshots of their WhatsApp group showing students are</p> <p>Supporting Document: FINAL2</p> <p>the LMS.pdf (https://assessmentonline.n</p> |
| <p>2.3.4</p> | <p>ICT support is used by students in various learning situations such as</p> <ol style="list-style-type: none"> 1. Understanding theory courses 2. Practice teaching 3. Internship 4. Out of class room activities 5. Biomechanical and Kinesiological activities 6. Field sports <p>HEI Input : B. Any 3 of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : DVV input as per supporting documents provided</p> <p>Attached Documents :</p> <p>1.Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.3.4_1670403864_9731.pdf)</p> <p>2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.3.4_1671269150_9731.xlsx)</p> | <p>HEI to attach 1. Geo-tagged photographs wherever applicable 2. Direct Link of resources used</p> | <p>Submitting Report and screenshots of the WhatsApp group of pupil teachers as documents showing ICT support is used by students in various learning situations.</p> <p>Supporting Document: FINAL2</p> <p>situations.pdf (https://assessmentonline</p> |

| | | | |
|--------------|--|---|---|
| <p>2.3.6</p> | <p>Institution provides exposure to students about recent developments in the field of education through</p> <ol style="list-style-type: none"> 1. Special lectures by experts 2. 'Book reading' & discussion on it 3. Discussion on recent policies & regulations 4. Teacher presented seminars for benefit of teachers & students 5. Use of media for various aspects of education 6. Discussions showcasing the linkages of various contexts of education- from local to regional to national to global <p>HEI Input : C. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Reports of activities conducted related to recent developments in education with video graphic support, wherever possible (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.3.6_1670412348_9731.pdf)</p> <p>2.Documentary evidence in support of the selected response/s (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.3.6_1670406070_9731.pdf)</p> <p>3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.3.6_1670411287_9731.xlsx)</p> <p>4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.3.6_1670406573_9731.pdf)</p> <p>5.Link for additional information (https://youtu.be/T8KxmSxNZtI)</p> | <p>PI attach Reports of activities conducted related to recent developments in education with video graphic support, wherever applicable</p> | <p>Submitting the reports of activities related to recent developments in education.</p> <p>Supporting Document: FINAL2</p> <p>education.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.3.6_1670406070_9731.pdf)</p> |
| <p>2.4.1</p> | <p>Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include</p> <ol style="list-style-type: none"> 1. Organizing Learning (lesson plan) 2. Developing Teaching Competencies 3. Assessment of Learning 4. Technology Use and Integration 5. Organizing Field Visits 6. Conducting Outreach/ Out of Classroom Activities 7. Community Engagement 8. Facilitating Inclusive Education 9. Preparing Individualized Educational Plan(IEP) <p>HEI Input : A. Any 8 or more of the above</p> <p>Attached Documents :</p> <p>1.Reports of activities with video graphic support wherever possible (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.1_1670436201_9731.pdf)</p> <p>2.Documentary evidence in support of the selected response/s (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.1_1670409443_9731.pdf)</p> <p>3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.1_1670408999_9731.xlsx)</p> <p>4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.1_1670441660_9731.pdf)</p> | <p>HEI to pl provide Documentary evidence in support of the 1. Conducting Outreach/ Out of Classroom Activities 2. Community Engagement 3. Facilitating Inclusive Education 4.Preparing Individualized Educational Plan</p> | <p>Submitting the documentary evidences showing Institution provides opportunities for developing competencies and skills in different functional areas.</p> <p>Supporting Document: FINAL2</p> <p>support..pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.1_1670409443_9731.pdf)</p> |

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| <p>2.4.2 Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as</p> <ol style="list-style-type: none"> 1. Formulating learning objectives 2. Content mapping 3. Lesson planning/ Individualized Education Plans (IEP) 4. Identifying varied student abilities 5. Dealing with student diversity in classrooms 6. Visualising differential learning activities according to student needs 7. Addressing inclusiveness 8. Assessing student learning 9. Mobilizing relevant and varied learning resources 10. Evolving ICT based learning situations 11. Exposure to Braille / Indian languages /Community engagement <p>HEI Input : B. Any 6 or 7 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports and photographs / videos of the activities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.2_1670479097_9731.pdf) 2.Documentary evidence in support of each selected activity (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.2_1670475768_9731.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.2_1670475671_9731.xlsx) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.2_1670475783_9731.pdf) | <p>PI submit Attendance sheets of the workshops/activities with seal and signature of the principal</p> | <p>Submitting the Attendance sheets of the workshops/activities with seal and signature of the Principal.</p> <p>Supporting Document: FINAL2</p> <p>principal.pdf (https://assessmentonline.n</p> |
| <p>2.4.3 Competency of effective communication is developed in students through several activities such as</p> <ol style="list-style-type: none"> 1. Workshop sessions for effective communication 2. Simulated sessions for practicing communication in different situations 3. Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' 4. Classroom teaching learning situations along with teacher and peer feedback <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.3_1670476667_9731.xlsx) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.3_1671445612_9731.pdf) | <p>Kindly attach Details of the activities carried out during last completed academic year in respect of each response indicated</p> | <p>Submitting the details of the activities carried out for competency of effective communication is developed in students through- 1. Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' 2. Classroom teaching learning situation</p> <p>Supporting Document: FINAL2</p> <p>year.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.3_1671445612_9731.pdf)</p> |

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| <p>2.4.4</p> | <p>Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses</p> <ol style="list-style-type: none"> 1. Teacher made written tests essentially based on subject content 2. Observation modes for individual and group activities 3. Performance tests 4. Oral assessment 5. Rating Scales <p>HEI Input : D. Any 1 of the above</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.4_1670478358_9731.xlsx)</p> | <p>HEI to pl attach Samples prepared by students for each indicated assessment tool.</p> | <p>Submitting the documents for the Oral assessment for learning engagement provided to learners.</p> <p>Supporting Document: FINAL2 1674109709.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.4_1674109709_9731.pdf)</p> |
| <p>2.4.5</p> | <p>Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of</p> <ol style="list-style-type: none"> 1. Preparation of lesson plans 2. Developing assessment tools for both online and offline learning 3. Effective use of social media/learning apps/adaptive devices for learning 4. Identifying and selecting/ developing online learning resources 5. Evolving learning sequences (learning activities) for online as well as face to face situations <p>HEI Input : A. All of the above</p> <p>Recommended Input : D. Any 2 of the above</p> <p>Remark : Revised input as per supporting documents provided by HEI</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.5_1671445832_9731.xlsx) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.5_1670482835_9731.pdf)</p> | <p>HEI to pl provide</p> <ol style="list-style-type: none"> 1.Sample evidence showing the tasks carried out for each of the selected response 2. Documentary evidence in support of <p>1. Effective use of social media/learning apps/adaptive devices for learning ?</p> | <p>Submitting the documents showing that adequate skills are developed in students for effective use of ICT for teaching learning process.</p> <p>Supporting Document: FINAL2 1674113219.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.5_1674113219_9731.pdf)</p> |

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| <p>2.4.6</p> | <p>Students develop competence to organize academic, cultural, sports and community related events through</p> <ol style="list-style-type: none"> 1. Planning and scheduling academic, cultural and sports events in school 2. Planning and execution of community related events 3. Building teams and helping them to participate 4. Involvement in preparatory arrangements 5. Executing/conducting the event <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of the events organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.6_1670841655_9731.pdf) 2.Photographs with caption and date wherever possible (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.6_1670486131_9731.pdf) 3.Documentary evidence showing the activities carried out for each of the selected response (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.6_1670486004_9731.pdf) 4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.6_1671446459_9731.xlsx) | <p>HEIU to p submit Documentary evidence showing the activities carried out for each of the 1. Building teams and helping them to participate 2. Involvement in preparatory arrangements ?</p> | <p>Submitting the documentary evidence showing that the students develop competence to organize academic, cultural, sports and community related events.</p> <p>Supporting Document: FINAL2</p> <p>activities.pdf (https://assessmentonline.n</p> |
| <p>2.4.7</p> | <p>A variety of assignments given and assessed for theory courses through</p> <ol style="list-style-type: none"> 1. Library work 2. Field exploration 3. Hands-on activity 4. Preparation of term paper 5. Identifying and using the different sources for study <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Samples of assessed assignments for theory courses of different programmes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.7_1671528978_9731.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.7_1670492360_9731.xlsx) | <p>HEI to pl provide Samples of assessed assignments for theory courses of different programmes for 1. Preparation of term paper 2. Identifying and using the different sources for study</p> | <p>Assignments given and assessed for theory courses through Library work, Field Exploration and Hands-on Activities only. The institution is submitting the evidence for the same.</p> <p>Supporting Document: FINAL2</p> <p>courses.pdf (https://assessmentonline.na</p> |

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| 2.4.9 | <p>Average number of students attached to each school for internship during the last completed academic year</p> <p>2.4.9.1. Number of schools selected for internship during the last completed academic year</p> <p>HEI Input : 14</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.9_1671860553_9731.xlsx) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.9_1670497978_9731.pdf)</p> | <p>PI provide Plan of teacher engagement in school internship and Copy of the schedule of work of internees in each school</p> | <p>Submitting the Plan of teacher engagement in school internship and Copy of the schedule of work of internees along with the photographs.</p> <p>Supporting Document: FINAL2</p> <p>work.pdf (https://assessmentonline.naac</p> |
| 2.4.10 | <p>Nature of internee engagement during internship consists of</p> <ol style="list-style-type: none"> 1. Classroom teaching 2. Mentoring 3. Time-table preparation 4. Student counseling 5. PTA meetings 6. Assessment of student learning – home assignments & tests 7. Organizing academic and cultural events 8. Maintaining documents 9. Administrative responsibilities- experience/exposure 10. Preparation of progress reports <p>HEI Input : A. Any 8 or more of the above</p> <p>Attached Documents :</p> <p>1.School-wise internship reports showing student engagement in activities claimed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.10_1670498538_9731.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.10_1670495937_9731.xlsx) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.10_1671530622_9731.pdf)</p> | <p>HEI to kindly attach Sample copies for each of activities claimed</p> | <p>Submitting the Report, documents and photographs showing Nature of internee engagement during internship.</p> <p>Supporting Document: FINAL2</p> <p>internship.pdf (https://assessmentonline</p> |

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| <p>2.4.12</p> | <p>Performance of students during internship is assessed by the institution in terms of observations of different persons such as</p> <ol style="list-style-type: none"> 1. Self 2. Peers (fellow interns) 3. Teachers / School* Teachers 4. Principal / School* Principal 5. B.Ed Students / School* Students <p>(* 'Schools' to be read as "TEIs" for PG programmes)</p> <p>HEI Input : C. Any 2 or 3 of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : DVV input as per supporting documents provided in response to DVV clarification</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Two filled in sample observation formats for each of the claimed assessors (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.12_1670496699_9731.pdf) 2. Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.12_1670496633_9731.pdf) | <p>HEI to pl submit Two filled in sample observation formats for Teachers / School* Teachers and Principal / School* Principal</p> | <p>Performance of students during internship is assessed by the Internee(Self), the supervisor (college incharge), the mentor (the school incharge) and the Principal/School Principal of the College. However no separate assessment format for</p> <p>Supporting Document: FINAL2</p> <p>merged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.12_1670496633_9731.pdf)</p> |
| <p>2.4.13</p> | <p>Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include</p> <ol style="list-style-type: none"> 1. Effectiveness in class room teaching 2. Competency acquired in evaluation process in schools 3. Involvement in various activities of schools 4. Regularity, initiative and commitment 5. Extent of job readiness <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Format for criteria and weightages for interns' performance appraisal used (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.13_1670496923_9731.pdf) 2. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.13_1670564923_9731.pdf) | <p>HEI to pl submit Five filled in formats for each of the aspects claimed</p> | <p>Submitting five filled in formats showing Comprehensive appraisal of interns' performance is in place.</p> <p>Supporting Document: FINAL2</p> <p>formats.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.4.13_1670564923_9731.pdf)</p> |

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| <p>2.5.1</p> | <p>Percentage of fulltime teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.5.1_1670562823_9731.pdf)</p> <p>2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.5.1_1671522114_9731.xlsx)</p> <p>3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.5.1_1670562844_9731.pdf)</p> | <p>HEI to pl provide appointment letters of teachers in last academic year</p> | <p>Submitting the Appointment letters of teachers for the last academic year.</p> <p>Supporting Document: FINAL2</p> <p>year.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.5.1_1670562844_9731.pdf)</p> |
| <p>2.5.2</p> | <p>Percentage of fulltime teachers with Ph. D. degree during the last five years</p> <p>2.5.2.1. Number of full time teachers in the institution with Ph.D. degree during last five years</p> <p>HEI Input : 3</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.5.2_1670565290_9731.xlsx)</p> <p>2.Certificates of Doctoral Degree (Ph.D) of the faculty (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.5.2_1671439336_9731.pdf)</p> | <p>HEI to kindly PI attach Certificates of Doctoral Degree (Ph.D) of the faculty</p> | <p>Submitting the Certificates of Doctoral Degree (Ph.D.) of only two of the faculties, as Dr. A Tara Anant is yet to receive the Ph.D. Award (due to the convocation ceremony has not done by the university),so the Ph.D. notification issued by</p> <p>Supporting Document: FINAL2</p> <p>faculty.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.5.2_1671439336_9731.pdf)</p> |

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| <p>2.5.3</p> | <p>Average teaching experience of full time teachers for the last completed academic year.</p> <p>2.5.3.1. Total number of years of teaching experience of full-time teachers for the last completed academic year</p> <p>HEI Input : 86.25</p> <p>Attached Documents :</p> <p>1.Copy of the appointment letters of the fulltime teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.5.3_1670563256_9731.pdf)</p> | <p>HEI to attach total experience of teachers in last academic year. PI note: The total teaching experience of teacher excluding PTI and sahayak adhyapak</p> | <p>Submitting the Average teaching experience of teachers (excluding sports and music teachers) for the last academic year.</p> <p>Supporting Document: FINAL2</p> <p>Template.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.5.3_1670563256_9731.pdf)</p> |
| <p>2.6.2</p> | <p>Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation</p> <ol style="list-style-type: none"> 1. Display of internal assessment marks before the term end examination 2. Timely feedback on individual/group performance 3. Provision of improvement opportunities 4. Access to tutorial/remedial support 5. Provision of answering bilingually <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Documentary evidence for remedial support provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.6.2_1670574054_9731.pdf)</p> <p>2.Details of provisions for improvement and bi-lingual answering (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.6.2_1670574072_9731.pdf)</p> <p>3.Copy of university regulation on internal evaluation for teacher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.6.2_1670574113_9731.pdf)</p> <p>4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.6.2_1670663158_9731.pdf)</p> <p>5.Annual Institutional plan of action for internal evaluation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.6.2_1670574120_9731.pdf)</p> | <p>PI provide Annual Institutional Plan of action for internal evaluation.</p> | <p>Submitting the Annual Institutional Plan of action for internal evaluation.</p> <p>Supporting Document: FINAL2</p> <p>evaluation.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.6.2_1670574120_9731.pdf)</p> |

2.7.2

Average pass percentage of students during the last five years**2.7.2.1. Total number of students who passed the university examination during the last five years**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 95 | 89 | 86 | 81 | 60 |

Attached Documents :

- 1.Result sheet for each year received from the Affiliating University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.7.2_1672123521_9731.pdf)
- 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.7.2_1671269720_9731.xlsx)
- 3.Certified report from the Head of the Institution indicating pass percentage of students programme-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.7.2_1671433083_9731.pdf)

HEI to attach Certified report from the Head of the Institution indicating pass percentage of students programme-wise

Submitting the certified report from the Head of the institution indicating pass percentage of students.

Supporting Document: FINAL2

Institution.pdf (<https://assessmentonline>)

2.7.4

Performance of outgoing students in internal assessment**2.7.4.1. Number of students achieving on an average 70% or more on internal assessment activities during last completed academic year**

HEI Input : 91

Attached Documents :

- 1.Record of student-wise /programme-wise/semester-wise Internal Assessment of students during the last completed academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.7.4_1670916205_9731.pdf)
- 2.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/2.7.4_1670915296_9731.xlsx)

Kindly provide authenticated Record of student year wise/programme wise/semester-wise

Submitting the Record of students achieving on an average 70% or more on internal assessment activities during last completed academic year.

Supporting Document: FINAL2

assessment.pdf (<https://assessmentonline>)

3.1.1

Average number of research projects funded by government and/ or non-government agencies during the last five years**3.1.1.1. Number of research projects funded by government and non- government agencies during the last five years..**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

Attached Documents :

- 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.1.1_1671527632_9731.xlsx)

In case of claim, PI submit Sanction letters from the funding agency

We have not received any funded research project by government and/or non-government agencies during the last five years.

3.1.2 **Average grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)**

3.1.2.1. **Total grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

Attached Documents :

In case of claim, PI submit Sanction letters from the funding agency

We have not received any funding from research projects funded by government and/or non-government agencies during the last five years.

3.1.3 **In-house support is provided by the institution to teachers for research purposes during the last five years in the form of:**

- 1. Seed money for doctoral studies / research projects**
- 2. Granting study leave for research field work**
- 3. Undertaking appraisals of institutional functioning and documentation**
- 4. Facilitating research by providing organizational supports**
- 5. Organizing research circle / internal seminar / interactive session on research**

HEI Input : C. Any 2 of the above

DVV suggested Input : D. Any 1 of the above

HEI clarification Input : D. Any 1 of the above

Recommended Input :
D. Any 1 of the above

Attached Documents :

1. Institutional policy document detailing scheme of incentives (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.1.3_1670571041_9731.pdf)
2. Documentary proof for each of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.1.3_1670475175_9731.pdf)
3. Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.1.3_1672126271_9731.xlsx)
4. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.1.3_1670571447_9731.pdf)

DVV input as per data template. PI submit 1. Institutional Policy document detailing scheme of incentives
2. Documentary evidence for each of the claims

Institutional policy document and documentary evidence for each of the claims is submitted.

Supporting Document: FINAL2

pdf (<https://assessmentonline.naac.gov.in>)

3.1.4

Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include

1. **Participative efforts (brain storming, think tank,etc.) to identify possible and needed innovations**
2. **Encouragement to novel ideas**
3. **Official approval and support for innovative try-outs**
4. **Material and procedural supports**

HEI Input :

B. Any 3 of the above

DVV suggested Input :

D. Any 1 of the above

HEI clarification Input :

B. Any 3 of the above

Recommended Input :

B. Any 3 of the above

Attached Documents :

- 1.Documentary evidences in support of the claims for each effort (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.1.4_1670479859_9731.pdf)
- 2.Details of reports highlighting the claims made by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.1.4_1670479766_9731.pdf)
- 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.1.4_1670479521_9731.pdf)

HEI to attach 1. Details of reports highlighting the claims made by the institution 2. Reports of innovations tried out and ideas incubated

Submitting details of reports highlighting the claims made by the institution and reports of innovations tried out and ideas incubated.

Supporting Document: FINAL2
1673679677.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.1.4_1673679677_9731.pdf)

3.2.1

Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years**3.2.1.1. Number of research papers / articles per teacher published in the Journals notified on UGC website during the last five years**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 7 | 4 | 0 | 2 | 2 |

DVV suggested Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 1 | 0 | 0 | 0 | 1 |

HEI clarification Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 1 | 0 | 0 | 0 | 1 |

Recommended Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 1 | 0 | 0 | 0 | 1 |

Attached Documents :

- 1.First page of the article/journals with seal and signature of the Principal
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.2.1_1670483471_9731.pdf)
- 2.E-copies of outer jacket/content page of the journals in which articles are published
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.2.1_1670483400_9731.pdf)
- 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.2.1_1671693525_9731.xlsx)

HEI to pl note: Only UGC approved Journals will be considered . and If details given are not complete with the UGC link, the respective publication will not be considered

We are unable to provide UGC link of all the published journals.

3.2.2 Average number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the last five years

3.2.2.1. Total number of books and / or chapters in edited books, papers in National / International conference proceedings published during the last five years

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5 | 1 | 0 | 0 | 0 |

Attached Documents :

- 1.First page of the published book/chapter with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.2.2_1670483939_9731.pdf)
- 2.E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.2.2_1670483875_9731.pdf)
- 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.2.2_1670483796_9731.xlsx)

HEI to pl attach first page of all six-publication claimed.

First page of all six-publication claimed has been submitted.

Supporting Document: FINAL2
1673677256.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.2.2_1673677256_9731.pdf)

3.3.1 Average number of outreach activities organized by the institution during the last five years..

3.3.1.1. Total number of outreach activities organized by the institution during the last five years.

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 1 | 1 | 2 |

Attached Documents :

- 1.Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.3.1_1670573089_9731.pdf)
- 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.3.1_1671788788_9731.xlsx)
- 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.3.1_1671782538_9731.pdf)

HEI to pl provide attendance for event Visit to village Tekari for awareness and rally on Save Water, Save Girl Child Boycott plastics keep Green and clean India Community Activity 14/12/2019

Submitting attendance list for event Visit to village Tekari for awareness and rally on Save Water, Save Girl Child Boycott plastics keep Green and clean India Community Activity 14/12/2019.

Supporting Document: FINAL2
1673682717.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.3.1_1673682717_9731.pdf)

3.3.2 Percentage of students participating in outreach activities organized by the institution during the last five years

3.3.2.1. Number of students participating in outreach activities organized by the institution during the last five years

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 49 | 68 | 82 | 147 |

Attached Documents :

- 1.Report of each outreach activity with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.3.2_1670577429_9731.pdf)
- 2.Event-wise newspaper clippings / videos / photographs with captions and dates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.3.2_1670923335_9731.pdf)
- 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.3.2_1670923473_9731.pdf)
- 4.Link for additional information (<https://www.youtube.com/watch?v=fU9lpxN58RE>)

Kibdly submit Event-wise newspaper clippings / videos / photographs with captions and dates of event Community activity at Matra Chhaya Kota Raipur Community Activity 21/11/2017 74

Submitting event-wise newspaper clippings/photographs with captions and dates of event Community activity at Matra Chhaya Kota Raipur Community Activity 21/11/2017

Supporting Document: FINAL2
1673766890.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.3.2_1673766890_9731.pdf)

3.3.3

Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years**3.3.3.1. Number of students participated in activities as part of national priority programmes during last five years**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 92 | 96 | 96 | 94 | 92 |

Attached Documents :

- 1.Documentary evidence in support of the claim along with photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.3.3_1671859357_9731.pdf)
- 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.3.3_1671778200_9731.xlsx)
- 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.3.3_1671859372_9731.pdf)
- 4.Any other relevant link (<https://www.youtube.com/watch?v=fU9lpxN58RE>)

PI provide Documentary evidence in support of the claim along with photographs with caption and date for events during 2021-22

Providing documentary evidence in support of the claim along with photographs with caption and date for events during 2021-22.

Supporting Document: FINAL2 1673769922.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.3.3_1673769922_9731.pdf)

3.3.5

Number of awards and honours received for outreach activities from government/ recognized agency during the last five years**3.3.4.1. Total number of awards and honours received for outreach activities from government/ recognized agency during the last five years.**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

Attached Documents :

- 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.3.5_1671527681_9731.xlsx)

In case of claim, PI attach Appropriate certificates from the awarding agency

We have not received any awards or honours for outreach activities from government and/or non-government agencies during the last five years.

3.4.1

Average number of linkages for Faculty exchange, Student exchange, research etc. during the last five years**3.4.1.1. Number of linkages for faculty exchange, student exchange, research etc. during the last five years**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5 | 1 | 1 | 1 | 1 |

DVV suggested Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5 | 0 | 0 | 0 | 0 |

HEI clarification Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5 | 0 | 0 | 0 | 0 |

Recommended Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5 | 0 | 0 | 0 | 0 |

Attached Documents :

- 1.Report of each linkage along with videos/ photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.4.1_1671707426_9731.pdf)
- 2.List of teachers/students benefited by linkage exchange and research (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.4.1_1671958699_9731.pdf)
- 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.4.1_1671959250_9731.xlsx)
- 4.Link for additional information (https://youtu.be/ZL_inWGBQbw)

Kindly submit Report of each linkage along with video/photographs and note Photographs or any supporting document of relevance should have proper captions and dates.

Submitting the Report of each linkage along with photographs and supporting document with proper captions and dates.

Supporting Document: FINAL2

1674031726.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.4.1_1674031726_9731.pdf)

3.4.2

Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years**3.4.2.1. Number of functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years**

HEI Input :

5

Attached Documents :

- 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.4.2_1672055017_9731.xlsx)
- 2.Copies of the MoUs with institution / industry/ corporate houses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.4.2_1671012731_9731.pdf)
- 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.4.2_1671013438_9731.pdf)
- 4.Link for additional information (https://youtu.be/ZL_inWGBQbw)

Kindly attach Copies of the MoU's with institution/ industry/ corporate house clearly showing date of start and end of MoUs

Submitting Copies of the MoU's with institution/ industry/ corporate house clearly showing date of start and end of MoUs.

Supporting Document: FINAL2

1673951225.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.4.2_1673951225_9731.pdf)

| | | |
|---|---|---|
| <p>3.4.3 Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes</p> <ol style="list-style-type: none"> 1. Local community base activities 2. Practice teaching /internship in schools 3. Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education 4. Discern ways to strengthen school based practice through joint discussions and planning 5. Join hands with schools in identifying areas for innovative practice 6. Rehabilitation Clinics 7. Linkages with general colleges <p>HEI Input : B. Any 5 or 6 of the above</p> <p>Attached Documents :</p> <p>1.Report of each activities with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.4.3_1671780902_9731.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.4.3_1671703668_9731.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.4.3_1671786427_9731.pdf)</p> | <p>pl attach Report of each activities with photographs and caption and seal and signature of the Principal</p> | <p>Submitting report of each activity with photographs and caption and seal and signature of the Principal.</p> <p>Supporting Document: FINAL2 1674113482.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/3.4.3_1674113482_9731.pdf)</p> |
| <p>4.1.2 Percentage of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the last completed academic year.</p> <p>4.1.2.1. Number of classrooms and seminar hall(s) with ICT facilities</p> <p>HEI Input : 4</p> <p>Recommended Input : 2</p> <p>4.1.2.2. Number of Classrooms and seminar hall(s) in the institution</p> <p>HEI Input : 8</p> <p>Recommended Input : 8</p> <p>Remark : Two rooms/seminar hall can be seen as per provided link and photographs</p> <p>Attached Documents :</p> <p>1.Geo-tagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.1.2_1671267761_9731.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.1.2_1671094404_9731.xlsx) 3.Link to relevant page on the Institutional website (https://columbiacollege.co.in/wp-content/uploads/2022/12/4.1.2-Classrooms-and-Seminar-Halls-with-ICT-enabled-facilities-such-as-Smart-Classroom.pdf)</p> | <p>PI provide direct Link to relevant page on the Institutional website</p> | <p>Direct Links to classrooms and seminar halls with ICT- enabled facilities pages on the Institutional website are attached. Direct Links- 1. Multipurpose Hall: https://columbiacollege.co.in/wp-content/uploads/2022/12/4.1.2-Multipurpose-Hall-with-ICT-enabled-facilities.pdf 2. ICT Enabled Classroom: https://columbiacollege.co.in/wp-content/uploads/2022/12/4.1.2-ICT-Enabled-Classroom-with-ICT-enabled-facilities.pdf</p> <p>Supporting Document: FINAL2 1673771143.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.1.2_1673771143_9731.pdf)</p> |

4.1.3 **Percentage of expenditure excluding salary for infrastructure augmentation during the last five years**

4.1.3.1. **Expenditure for infrastructure augmentation excluding salary during the last five years (INR in lakhs)**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0.81 | 3.82 | 2.54 | 1.40 | 0.59 |

Attached Documents :

- 1.Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.1.3_1671951749_9731.pdf)
- 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.1.3_1671961303_9731.xlsx)

Kindly submit Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal.

Submitting Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal.

Supporting Document: FINAL2
1674112647.PDF (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.1.3_1674112647_FINAL2.PDF)

4.2.3 **Institution has subscription for e-resources and has membership/ registration for the following**

1. e-journals
2. e-Shodh Sindhu
3. Shodhganga
4. e-books
5. Databases

HEI Input :

C. Any 2 of the above

Attached Documents :

- 1.Receipts of subscription /membership to e-resources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.2.3_1671782591_9731.pdf)
- 2.E-copy of the letter of subscription /member ship in the name of institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.2.3_1671782644_9731.pdf)
- 3.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.2.3_1671270748_9731.xlsx)

Kindly attach Receipts of subscription /membership of e-resources

Attaching Receipts of subscription.

Supporting Document: FINAL2
1673771025.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.2.3_1673771025_FINAL2.pdf)

4.2.4 **Average annual expenditure for purchase of books, journals, and e-resources during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure for purchase of books, journals and e-resources during the last five years. (INR in Lakhs)**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0.12 | 0.17 | 0.31 | 0.09 | 1.58 |

Attached Documents :

- 1.Income Expenditure statements highlighting the expenditure on books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.2.4_1671785613_9731.pdf)
- 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.2.4_1671785595_9731.xlsx)

HEI to pl provide relevant Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and

Providing income expenditure statement with all bills.

Supporting Document: FINAL2
1674111588.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.2.4_1674111588_FINAL2.pdf)

| | | |
|--|---|---|
| <p>4.2.5 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.5.1. Number of teachers and students using library for Month 1(not less than 20 working days) during the last completed academic year</p> <p>HEI Input : 80</p> <p>4.2.5.2. Number of teachers and students using library for Month 2 (not less than 20 working days) during the last completed academic year</p> <p>HEI Input : 247</p> <p>4.2.5.3. Number of teachers and students using library for Month 3 (not less than 20 working days) during the last completed academic year</p> <p>HEI Input : 84</p> <p>4.2.5.4. Number of teachers and students using library for Month 4 (not less than 20 working days) during the last completed academic year.</p> <p>HEI Input : 130</p> <p>4.2.5.5. Number of teachers and students using library for Month 5 (not less than 20 working days) during the last completed academic year.</p> <p>HEI Input : 87</p> <p>Attached Documents :</p> <p>1.Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the last completed academic year with seal and signature of both the librarian and principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.2.5_1670668190_9731.pdf)</p> <p>2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.2.5_1671267915_9731.pdf)</p> <p>3.Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution (https://columbiacollege.co.in/wp-content/uploads/2022/12/4.2.5-Per-day-usage-of-library-by-teachers-and-students-foot-falls..pdf)</p> | <p>HEI to pl submit log book entries of Library users for the 5 days of september 2021.</p> | <p>Submitting log book entries of Library users. Due to Covid, counselling started late by SCERT, so classes also started from October. That's why we have library entry since October, not since September.</p> <p>Supporting Document: FINAL2</p> <p>2021.pdf (https://assessmentonline.naac)</p> |
| <p>4.2.6 Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education —general teacher education, special education and physical education by the following ways</p> <ol style="list-style-type: none"> 1. Relevant educational documents are obtained on a regular basis 2. Documents are made available from other libraries on loan 3. Documents are obtained as and when teachers recommend 4. Documents are obtained as gifts to College <p>HEI Input : C. Any 2 of the above</p> <p>DVV suggested Input : D. Any 1 of the above</p> <p>HEI clarification Input : D. Any 1 of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.2.6_1671099027_9731.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.2.6_1671099223_9731.pdf)</p> | <p>DVV input as per documents attached and data template</p> | <p>Accepted your suggestion.</p> |

| | | | |
|--------------|---|---|--|
| <p>4.3.2</p> | <p>Student – Computer ratio for last completed academic year</p> <p>Attached Documents :</p> <p>1.Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.3.2_1671174970_9731.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.3.2_1671175132_9731.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.3.2_1671267531_9731.pdf)</p> | <p>HEI to pl provide bills and data entry of 35 computers, used for students exclusively</p> | <p>Data entry of 35 computers used for students has been uploaded in the bill and stock register.</p> <p>Supporting Document: FINAL2</p> <p>year.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.3.2_1671267531_9731.pdf)</p> |
| <p>4.3.3</p> | <p>Internet bandwidth available in the institution</p> <p>4.3.3.1. Available bandwidth of internet connection in the institution, in MBPS</p> <p>HEI Input : 20</p> <p>Attached Documents :</p> <p>1.Receipt for connection indicating bandwidth (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.3.3_1671780161_9731.pdf) 2.Bill for any one month during the last completed academic year indicating internet connection plan, speed and bandwidth (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.3.3_1671780155_9731.pdf) 3.Any other relevant Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.3.3_1671781551_9731.pdf)</p> | <p>Kindly provide Bill for any one month during the last completed academic year indicating internet connection plan, speed and bandwidth</p> | <p>Providing Bill for the month of February, 2022 of the last completed academic year indicating internet connection plan, speed and bandwidth.</p> <p>Supporting Document: FINAL2</p> <p>1673772486.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.3.3_1671781551_9731.pdf)</p> |
| <p>4.3.4</p> | <p>Facilities for e-content development are available in the institution such as</p> <ol style="list-style-type: none"> 1. Studio / Live studio 2. Content distribution system 3. Lecture Capturing System (LCS) 4. Teleprompter 5. Editing and graphic unit <p>HEI Input : E. None of the above</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.3.4_1671527844_9731.xlsx) 2.Link to the e-content developed by the faculty of the institution (https://www.youtube.com/channel/UCUpxvi9ZV2bVbLT2P60HwDg)</p> | <p>In case of claim, PI attach List the equipment purchased for claimed facilities along with the relevant bills</p> | <p>We don't have facilities for e-content development in the institution.</p> |

4.4.1 **Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)**
 4.4.1.1. **Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs)**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0.81 | 3.82565 | 2.54735 | 1.40984 | 0.59602 |

Attached Documents :

- 1.Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.4.1_1671786320_9731.pdf)
- 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.4.1_1671786178_9731.xlsx)

HEI to pl note: HEI input data not matched with attached documents and data template. Pl check and update. Also submit Income-Expenditure statement highlighting relevant items with seal and signature of

We are submitting actual Expenditure of maintenance of physical and academic support facilities during the last five years.

Supporting Document: FINAL2
 1674113093.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/4.4.1_1674113093.pdf)

5.1.1 **A range of capability building and skill enhancement initiatives are undertaken by the institution such as:**

1. **Career and Personal Counseling**
2. **Skill enhancement in academic, technical and organizational aspects**
3. **Communicating with persons of different disabilities: Braille, Sign language and Speech training**
4. **Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two**
5. **E-content development**
6. **Online assessment of learning**

HEI Input : C. Any 2 or 3 of the above

Attached Documents :

- 1.Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.1.1_1670574746_9731.pdf)
- 2.Photographs with date and caption for each initiative (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.1.1_1670534772_9731.pdf)
- 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.1.1_1670574745_9731.xls)

Pl attach Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal

Submitting report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal.

Supporting Document: FINAL2
 1673933953.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.1.1_1673933953.pdf)

| | | |
|---|---|---|
| <p>5.1.3 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases such as</p> <ol style="list-style-type: none"> 1. Institution has guidelines regarding redressal mechanism approved by appropriate statutory/regulatory bodies 2. Details of members of grievance redressal committees are available on the institutional website 3. Awareness programmes are conducted to communicate the guidelines for redressal of student grievances to teachers and students 4. Provision for students to submit grievances online/offline 5. Grievance redressal committee meets on a regular basis 6. Students' grievances are addressed within 7 days of receiving the complaint <p>HEI Input : B. Any 5 of the above</p> <p>Recommended Input : C. Any 3 or 4 of the above</p> <p>Remark : DVV input as per provided documents to justify claim.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.1.3_1672125022_9731.pdf) 2.Samples of grievance submitted offline (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.1.3_1670313438_9731.pdf) 3.Institutional guidelines for students' grievance redressal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.1.3_1670311778_9731.pdf) 4.Data as per Data Template for the applicable options (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.1.3_1671789237_9731.xlsx) 5.Composition of the student grievance redressal committee including sexual harassment and ragging (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.1.3_1670311613_9731.pdf) 6.Paste link for additional information (https://columbiacollege.co.in/grievance-redressal-committee/) | <p>HEI to pl note and provide 1. Report of incident management of grievances from the concerned. 2. The mechanism of redressal should be available as document and preferably hosted in the HEI's Website. The link of the same</p> | <p>Required documents have been submitted. Direct Link of mechanism of redressal- https://columbiacollege.in/redressal-committee/ (https://columbiacollege.in/redressal-committee/)</p> <p>Supporting Document: FINAL2 1673952565.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.1.3_1673952565_9731.pdf)</p> |
| <p>5.1.4 Institution provides additional support to needy students in several ways such as:</p> <ol style="list-style-type: none"> 1. Monetary help from external sources such as banks 2. Outside accommodation on reasonable rent on shared or individual basis 3. Dean student welfare is appointed and takes care of student welfare 4. Placement Officer is appointed and takes care of the Placement Cell 5. Concession in tuition fees/hostel fees 6. Group insurance (Health/Accident) <p>HEI Input : D. Any 1 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.1.4_1671260807_9731.pdf) 2.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.1.4_1671609025_9731.xlsx) | <p>For claim, PI submit Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter</p> | <p>Submitting statement highlighting the relevant expenditure towards student concession along with approval / sanction letter</p> <p>Supporting Document: FINAL2 1674106780.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.1.4_1674106780_9731.pdf)</p> |

5.2.1

Percentage of placement of students as teachers/teacher educators

5.2.1.1. Number of students of the institution placed as teachers/teacher educators during the last five years

HEI Input :

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|

HEI to pl submit 1. Annual reports of Placement Cell for five years 2. Appointment letters for each year for claim

Accepted your suggestion.

| | | | | |
|----|---|---|---|---|
| 10 | 3 | 0 | 1 | 2 |
|----|---|---|---|---|

DVV suggested Input :

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 2 | 0 | 0 | 0 | 1 |

HEI clarification Input :

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 2 | 0 | 0 | 0 | 1 |

Recommended Input :

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 2 | 0 | 0 | 0 | 1 |

Attached Documents :

- 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.2.1_1671609466_9731.xlsx)
- 2.Appointment letters of 10% graduates for each year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.2.1_1671612664_9731.pdf)

5.2.2

Percentage of student progression to higher education during the last completed academic year

5.2.2.1. Number of outgoing students progressing from Bachelor to PG.

HEI Input : 5

5.2.2.2. Number of outgoing students progressing from PG to M.Phil.

HEI Input : 0

5.2.2.3. Number of outgoing students progressing from PG / M.Phil to Ph.D.

HEI Input : 0

Attached Documents :

- 1.Documentary evidence in support of the claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.2.2_1671610000_9731.pdf)
- 2.Details of graduating students and their progression to higher education with seal and signature of the principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.2.2_1671612572_9731.pdf)
- 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.2.2_1671609977_9731.xlsx)

PI submit details of students progressing to higher education namely Yogesh Vishwakarma Sonakshi Sahu Shibani Sahu

Submitting details of students progressing to higher education namely Yogesh Vishwakarma Sonakshi Sahu Shibani Sahu.

Supporting Document: FINAL2 1673768864.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.2.2_1673768864_9731.pdf)

5.2.3

Percentage of students qualifying state/national level examinations during the last five years (eg: NET/SLET/ TET/ CTET)

5.2.3.1. Number of students qualifying in state/ national level examinations (eg: NET/SLET/ TET/ CTET) during the last five years

HEI Input :

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|

For claim, PI attach
Copy of certificates
for qualifying in the
state/national
examination. It is
mandatory.

Copy of certificates for
qualifying in the
state/national
examination submitted.

Supporting Document: FINAL2

1673952594.pdf (<https://assessmentonli>

| | | | | |
|----|---|---|---|---|
| 40 | 3 | 1 | 0 | 0 |
|----|---|---|---|---|

Recommended Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 40 | 2 | 0 | 0 | 0 |

Remark :

DVV input as per provided qualifying certificates.

Attached Documents :

- 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.2.3_1671613081_9731.xlsx)
- 2.Copy of certificates for qualifying in the state/national examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.2.3_1671616699_9731.pdf)

Average number of sports and cultural events organized at the institution during the last five years**5.3.2.1. Number of sports and cultural events organized at the institution during the last five years**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 14 | 0 | 11 | 4 | 7 |

DVV suggested Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 6 | 0 | 6 | 2 | 3 |

HEI clarification Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 6 | 0 | 6 | 2 | 3 |

Recommended Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 6 | 0 | 6 | 2 | 3 |

Attached Documents :

- 1.Reports of the events along with the photographs with captions and dates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.3.2_1671619609_9731.pdf)
- 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.3.2_1671614545_9731.xlsx)
- 3.Copy of circular / brochure indicating such kind of events (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.3.2_1671616590_9731.pdf)

HEI to note: All the activities conducted under an event will be taken as one. and Activities on same day will be taken as one

Accepted your decision.

| | | | |
|-------|--|---|--|
| 5.4.2 | <p>Alumni has an active role in the regular institutional functioning such as</p> <ol style="list-style-type: none"> 1. Motivating the freshly enrolled students 2. Involvement in the in-house curriculum development 3. Organization of various activities other than class room activities 4. Support to curriculum delivery 5. Student mentoring 6. Financial contribution 7. Placement advice and support <p>HEI Input : E. None of the above</p> <p>Attached Documents :</p> | <p>In case of claim, PI attach Report of alumni participation in institutional functioning for last completed academic year</p> | <p>We started alumni association in the session 2022-23.</p> |
|-------|--|---|--|

| 5.4.3 | <p>Number of meetings of Alumni Association held during the last five years</p> <p>5.4.3.1. Number of meetings of Alumni Association held during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="152 692 1545 815"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/5.4.3_1671527986_9731.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 0 | 0 | 0 | 0 | 0 | <p>In case of claim, PI attach Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association</p> | <p>We started alumni association in the session 2022-23.</p> |
|---------|---|---------|---------|---------|---------|---------|---|---|---|---|---|--|--|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | |

6.2.3

Implementation of e-governance are in the following areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination System**
6. **Biometric / digital attendance for staff**
7. **Biometric / digital attendance for students**

HEI Input : A. Any 6 or more of the above

DVW suggested Input : C. Any 3 or 4 of the above

HEI clarification Input : C. Any 3 or 4 of the above

Recommended Input :
C. Any 3 or 4 of the above

Attached Documents :

1. Screen shots of user interfaces of each module (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/6.2.3_1671945989_9731.pdf)
2. Geo-tagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/6.2.3_1671953966_9731.pdf)
3. Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/6.2.3_1671945892_9731.xlsx)
4. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/6.2.3_1671953975_9731.pdf)
5. Link for additional information (<https://cce.opencompas.com/college/loginadmin.php?urlimid=y3ey78zUvNBy46257uXdqqPDpt%2B1k63n69K10a2JxfPd7tGVjrTkraTU2bbgus2%2BsM23or7C4Kqef%2Bvz3dbYz4Pc0dLamay3vN%2B5q9fGk6y0&sbid=0IbS>)

Kindly provide geotagged pictures and relevant supporting documents for 1. Biometric / digital attendance for staff 2. Biometric / digital attendance for student and Annual e-governance report

Accepted your decision.

6.3.2

Percentage of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the last five years**6.3.2.1. Number of teachers provided with financial support to attend seminar / conferences / workshops and towards membership fees of professional bodies during the last five years**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

Attached Documents :

1. Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/6.3.2_1671877414_9731.xlsx)

In case of claim, Pl attach Certificate of participation.

During the last five years, no financial assistance was provided to teachers for attending seminars/conferences/workshops and membership fee of professional bodies.

6.3.4

Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

6.3.4.1. Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the last five years

HEI Input :

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|

DVV input as per 1. Programmes of duration shorter than the stipulation by the regulatory body (5 days and more) not to be considered. 2. One teacher attending one or more professional development Program in a year to be

Accepted your suggestion.

| | | | | |
|---|---|---|---|---|
| 5 | 3 | 2 | 4 | 3 |
|---|---|---|---|---|

DVV suggested Input :

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 3 | 1 | 2 | 1 | 1 |

HEI clarification Input :

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 3 | 1 | 2 | 1 | 1 |

Recommended Input :

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 3 | 1 | 2 | 1 | 1 |

Attached Documents :

- 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/6.3.4_1672123717_9731.xls)
- 2.Copy of Course completion certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/6.3.4_1672124316_9731.pdf)
- 3.Copy of Course completion certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/6.3.4_1672124607_9731.pdf)

6.4.2

Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the last five years (not covered in Criterion III)(INR in Lakhs)

6.4.2.1. Total funds received from non-government bodies, individuals, philanthropists during the last five years (INR in Lakhs)

HEI Input :

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 0 | 0 | 0 | 0 | 0 |

Attached Documents :

- 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/6.4.2_1671949483_9731.xlsx)

In case of claim, pl
attach Copy of letter
from the NGO /
Individual /
Philanthropists stating
the Fund / Donation
given

No funds were received
from NGOs, individuals,
philanthropists during
the last five years.

6.5.3

Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years.**6.5.3.1. Number of quality initiatives taken by IQAC or any other mechanism for promoting quality during the last five years.**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 19 | 0 | 0 | 0 | 0 |

DVV suggested Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 10 | 0 | 0 | 0 | 0 |

HEI clarification Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 10 | 0 | 0 | 0 | 0 |

Recommended Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 10 | 0 | 0 | 0 | 0 |

Attached Documents :

- 1.Report of the work done by IQAC or other quality mechanisms (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/6.5.3_1672122937_9731.pdf)
- 2.List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/6.5.3_1672117696_9731.pdf)
- 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/6.5.3_1672118586_9731.xlsx)

DVV input considering ▲
focus only on
promoting quality
culture in the
institution. PI check
and update

Accepted your decision. ▲

| | | | |
|--------------|---|---|---|
| <p>6.5.4</p> | <p>Institution engages in several quality initiatives such as</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements 2. Timely submission of AQARs (only after 1st cycle) 3. Academic Administrative Audit (AAA) and initiation of follow up action 4. Collaborative quality initiatives with other institution(s) 5. Participation in NIRF <p>HEI Input : C. Any 2 of the above</p> <p>DVV suggested Input : D. Any 1 of the above</p> <p>HEI clarification Input : C. Any 2 of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Feedback analysis report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/6.5.4_1672046191_9731.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/6.5.4_1672122656_9731.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/6.5.4_1672122521_9731.pdf) 4.Link to the minutes of the meeting of IQAC (https://columbiacollege.co.in/wp-content/uploads/2022/12/IQAC-Meeting-Minutes-2021-22.pdf) | <p>DVV has only justified only number 1 initiative. Pl provide reports and proof of Collaborative quality initiatives with other institution(s)</p> | <p>Reports and proof of Collaborative quality initiatives with other institutions has been submitted along with Energy and Green Audit Report.</p> <p>Supporting Document: FINAL2</p> <p>Merged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/6.5.4_1672122656_9731.pdf)</p> |
| <p>7.1.3</p> | <p>Institution waste management practices include</p> <ol style="list-style-type: none"> 1. Segregation of waste 2. E-waste management 3. Vermi-compost 4. Bio gas plants 5. Sewage Treatment Plant <p>HEI Input : C. Any 2 of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : DVV input as per supporting document.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Geo-tagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/7.1.3_1671097190_9731.pdf) 2.Documentary evidence in support of each selected response (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/7.1.3_1671088569_9731.pdf) | <p>P submit 1. Documentary evidence in support of every selected response 2. Bills for expenditure</p> | <p>Documentary evidence and Bills for expenditure submitted.</p> <p>Supporting Document: FINAL2</p> <p>1674114547.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/7.1.3_1674114547_9731.pdf)</p> |

| | | | |
|--------------|--|---|---|
| <p>7.1.4</p> | <p>Institution has water management and conservation initiatives in the form of</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Income Expenditure statement highlighting the specific components (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/7.1.4_1671090040_9731.pdf)</p> <p>2.Geotagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/7.1.4_1671097895_9731.pdf)</p> <p>3.Documentary evidence in support of the claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/7.1.4_1671089694_9731.pdf)</p> | <p>PI submits Income Expenditure statement highlighting the specific component</p> | <p>Income expenditure statement highlighting the specific component has been submitted.</p> <p>Supporting Document: FINAL2</p> <p>the f.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/7.1.4_1671089694_9731.pdf)</p> |
| <p>7.1.6</p> | <p>Institution is committed to encourage green practices that include:</p> <ol style="list-style-type: none"> 1. Encouraging use of bicycles / E-vehicles 2. Create pedestrian friendly roads in the campus 3. Develop plastic-free campus 4. Move towards paperless office 5. Green landscaping with trees and plants <p>HEI Input : C. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Videos / Geotagged photographs related to Green Practices adopted by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/7.1.6_1671172532_9731.pdf)</p> <p>2.Snap shots and documents related to exclusive software packages used for paperless office (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/7.1.6_1671170820_9731.pdf)</p> <p>3.Income Expenditure statement highlighting the specific components (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/7.1.6_1671101364_9731.pdf)</p> <p>4.Circulars and relevant policy papers for the claims made (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/7.1.6_1671444061_9731.pdf)</p> <p>5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/7.1.6_1671444234_9731.pdf)</p> <p>6.Link for additional information (https://cce.opencompas.com/college/loginadmin.php?urlmid=y3ey78zUvNB46257uXdqqPDpt%2B1k63n69K10a2JxfPd7tGVjrTkraTU2bbgus2%2BsM23or7C4Kqef%2Bvz3dbYz4Pc0dLamay3vN%2B5q9fGk6y0&sbd=0IbS)</p> | <p>Kindly submit Income Expenditure statement highlighting the specific components, note: PI highlight the relevant items</p> | <p>Income expenditure statement highlighted the relevant items has been submitted.</p> <p>Supporting Document: FINAL2</p> <p>include.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/7.1.6_1671101364_9731.pdf)</p> |

7.1.7 **Percentage of expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)**

7.1.7.1. **Total expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0.02596 | 0 | 0.1914 | 0 | 0.44065 |

Attached Documents :

- 1.Income Expenditure statement on green initiatives, energy and waste management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/7.1.7_1671528563_9731.pdf)
- 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/7.1.7_1671528462_9731.xlsx)

HEI to pl submit Income Expenditure statement on green initiatives, energy and waste management. Note: PI highlight the relevant items

Submitted Income Expenditure statement on green initiatives, energy and waste management with highlighted relevant items.

Supporting Document: FINAL2
1674024181.PDF (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/7.1.7_1674024181_FINAL2.PDF)

7.1.9 **Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways**

1. Code of Conduct is displayed on the institution's website
2. Students and teachers are oriented about the Code of Conduct
3. There is a committee to monitor adherence to the Code of Conduct
4. Professional ethics programmes for students, teachers, administrators and other staff are organized periodically

HEI Input : C. Any 2 of the above

DVV suggested Input : D. Any 1 of the above

HEI clarification Input : C. Any 2 of the above

Recommended Input :
D. Any 1 of the above

Attached Documents :

- 1.Web-Link to the Code of Conduct displayed on the institution's website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/7.1.9_1671789337_9731.pdf)
- 2.Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/7.1.9_1671601241_9731.pdf)
- 3.Link for additional information (<https://columbiacollege.co.in/wp-content/uploads/2022/12/Code-of-Conduct.pdf>)

PI provides URL directly leads to relevant page

Students are oriented about the Code of Conduct during the time of their admission through prospectus, during their Orientation, on the Induction Programme and also through the website. Teachers are oriented about the Code of

Supporting Document: FINAL2

Conduct.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112845/7.1.9_1671601241_9731.pdf)