



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Columbia College
• Name of the Head of the institution	Dr. Arun Kumar Dubey
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	9893633603
• Mobile No:	9425504030
• Registered e-mail ID (Principal)	registrar@cietraipur.ac.in
• Alternate Email ID	info@cietraipur.ac.in
• Address	Columbia College, Plot No. Ph. No. 97, Village- Tekari, Post Office- Mandhar, District- Raipur, Chhattisgarh
• City/Town	Raipur
• State/UT	Chhattisgarh
• Pin Code	493111
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education

• Location	Rural				
• Financial Status	Self-financing				
• Name of the Affiliating University	Pt. Ravishankar Shukla University, Raipur, Chhattisgarh				
• Name of the IQAC Co-ordinator/Director	Dr. Abha Dubey				
• Phone No.	8871888999				
• Alternate phone No.(IQAC)					
• Mobile (IQAC)	9303265811				
• IQAC e-mail address	mrs.abhadubey@gmail.com				
• Alternate e-mail address (IQAC)	registrar@cietraipur.ac.in				
3.Website address	https://columbiacollege.in				
• Web-link of the AQAR: (Previous Academic Year)					
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.98	2023	19/07/2023	18/07/2028
6.Date of Establishment of IQAC			04/06/2021		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. International Webinar on Creating Consciousness about Gender Sensitisation: Equity Not Equality 2. MoU'S and Collaborative Activities 3. National Priority Programmes and Think Tank 4. Holistic Growth of the Learners 5. Addressing Social and Community Responsibilities</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		
Plan of Action	Achievements/Outcomes	
Special Lectures, National and International Webinars	<p>1. Concept of Curriculum (22.09.2022), 2. Mental Health (26.02.2023), 3. Gender Equality (19.03.2023), 4. Theories of Learning (26.03.2023), 5. Research Techniques for Classroom Interaction Analysis (02.04.2023), 6. International Webinar on Gender Sensitization</p>	

	(05.11.2022), 7. NCF Foundational Stage 2022: At a Glance (18.11.2022)
Workshops	1. Workshop on Hand Writing Skills (04.05.2023), 2. Creative Art Skill Development Programme (16.08.2022-18.08.2022), 3. Eco-friendly Ganesh Idol (28.07.2022), 4. EDINDIA Teachable (05.04.2023), 5. EDINDIA Learning Circle (14.03.2023)
Discussion on Recent Policies and Teachers Seminar	1. School System and Functioning of Various Boards of School Education: Functional Differences Among Them (14.07.2022 & 15.07.2022), 2. NEP: 2022: Aims and Objectives (12.09.2022), 3. Assessment System Norms and Standards State Wise Variations (18.07.2022 & 19.07.2022), 4. International and Comparative Perspective on Diversity in School System (22.07.2022 & 23.07.2022)
Use of Media	Online and Offline Including PPT, PDF, Podcast, Language Lab, E-content
Innovative Method of Teaching	1. Group Discussion and Focus Group Discussion, 2. Students Presentation, 3. Quiz, 4. Problem Solving, 5. Survey Method, 6. Debate, 7. Role Play Method and Nukkad Natak, 8. Seminars, Webinars, Workshops, 9. Educational Tour, 10. Projects and Internship etc.
Community Activity	1. Community Activity Village Survey and Awareness Rally, Giraud (29.10.2022), 2. Community Activity Village Survey and Awareness Rally, Mandhar (20.01.2023)

Educational Tour	1. Visit to Science Centre (01.02.2023), 2. One Day Educational Tour to ONA KONA Temple and Gangrel Dam (22.01.2023)
Memorandum of Understanding With the other Organization	1. EDINDIA (21.09.2022), 2. Green Army (12.06.2017), 3. Sandipani Academy (31.03.2021), 4. Chhattisgarh Shaikshnik, Samajik Avam Sanskritik Sangathan, Raipur (18.06.2021)
National Days and Extra-curricular Activities	1. Teachers Day Celebration (05.09.2022), 2. Hindi Diwas: Kavi Sammelan (09.09.2022), 3. Education Day- Best Anchoring Competition (11.11.2022), 4. Children's Day- Puppet Making Workshop (14.11.2022), 5. Celebration Republic Day and Basant Panchami (26.01.2023), 6. National Science Day Celebration (28.02.2023), 7. International Women's Day Celebration: Skit on 'Women Safety' (08.03.2023), 8. World Water Day (22.03.2023), 9. Martyrs Day (23.03.2023), 10. World Health Day (07.04.2023), 11. Earth Day (22.04.2023), 12. World Environment Day (05.06.2023), 13. International Yoga Day (21.06.2023), 14. Sakora Decoration Competition (04.08.2022), 15. Nature-Through My Lens (05.08.2022), 16. Photography Competition (05.08.2022), 17. Solo Song Competition (13.08.2022), 18. Eco-Friendly Ganesh Idol Competition (13.08.2022), 19. Classroom & Campus Decoration Competition (20.08.2022), 20. Debate Competition (03.09.2022), 21. Photography Competition (05.08.2022), 22. Hindi

Patriotic Solo Song Competition (13.08.2022), 23. Classroom and Campus Decoration Competition (20.08.2022), 24. Mehandi Competition (26.08.2022), 25. Dabate Competition (03.09.2022), 26. Lesson Planning Competition (24.09.2022), 27. Eco-Friendly Rangoli Competition (07.10.2022), 28. Poster Making Competition (08.10.2022), 29. Best Anchoring Competition (11.11.2022), 30. Flower Decoration Competition (12.11.2022), 31. SVEEP Quiz Competition (18.11.2022), 32. SVEEP Speech Competition (18.11.2022), 33. Vollyball (16.12.2022), 33. Tug of War (16.12.2022), 34. Teaching Aids Competition (03.02.2023), 35. Kabaddi (09.02.2023), 36. Kho-Kho (09.02.2023), 37. Badmintion (16.02.2023), 38. Carrom (17.02.2023), 39. Chess (17.02.2023), 40. Salad Decoration Competition (04.03.2023), 41. Slogan Competition (26-03-2022), 42. Sakora Making Competition (13.04.2023), 43. Content Writing Competition (15.04.2023), 44. Quiz Competition (19.04.2023), 45. Essay Writing Competition (21.04.2023), 46. Mix Media Art Activity Competition (28.04.2023)

Value Added Course

Columbia College offered a 30 hours Value Added Course i.e., Vocational Computer Training Program (VCTP) in the year 2022-23. Out of 39 registered students 30 students were awarded.

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Staff Council	20/01/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	17/01/2023
15. Multidisciplinary / interdisciplinary	
<p>Multidisciplinary/interdisciplinary approach provides opportunities to students of flexibility in opting subjects with creative combination with multiple exit and entry options, though we follow the prescribed syllabus given by affiliating university and allows students to choose elective courses according to their interest and qualification, the institution strives to develop all-round capacities of the pupil teachers incorporating intellectual, aesthetic, social, physical, emotional and moral values in an integrated manner. College offers value-added course on Vocational Computer Training Programme as well as organises varied activities to enhance their learning experiences at institute level. We fulfill all the guidelines of affiliating university in relation to the NEP-2020. Institute transforms its resources to meet the need of new trends and opens new courses like ITEP.</p>	
16. Academic bank of credits (ABC):	
<p>Academic bank of credit is the initiative of the NEP 2020 facilitating students in their quest to achieve their academic goals with greater choices of the pace and needs. Since, the institution is affiliated by Pt. Ravishankar University, Raipur (C.G.) follows the syllabus provided and examination system, as the institute gets instruction about the ABC, immediately follows and implement within the institution.</p>	
17. Skill development:	
<p>To abridge the gap between education, society and employability, the institution pays more attention in skill development of the students particularly promote teaching and learning skills of each and every</p>	

learner throughout the year. The college is also taking various initiatives to build: Life Skills by organizing Workshop and Seminar on Yoga and Meditation for integrating the various faculties of human body, mind and soul, Information and Communications Technology (ICT) skills by conducting Vocational Course on Vocational Computer Training Programme. Soft skills, by organizing Workshop on Personality Development. Art Skill & Development Programme to develop creativity, art skill & life skill. Workshop on Earthenware idol for bringing harmonious development of the pupil teachers. We also provide expert lectures, and guidance for competitive exam CG TET and CTET. The comprehensive knowledge in the field of education and skills for 21st century are provided to pupil teachers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College has integrated Indian knowledge system and implemented teaching in Indian Language and celebrates culture and follow the curriculum prescribed by the NCTE (Regulatory Authority) . In the teaching learning process teachers integrated regional language of Chhattisgarh along with Hindi and English while teaching. Online classes we apply bilingual mode of teaching. During Assembly Vocabulary building training is provided to pupil teachers in which students of different linguistic background shares words of their own language The Janpragati Education Society, under which the Columbia College is running organises various cultural programme with SPICMACAY (Society for Promotion of Indian Classical Music and Culture Amongst Youth), thus gives chance for our students to know and experience the rich Indian culture and Art of India. In the academic year 2022-23 College organised three Days workshop on 'Making Eco-Friendly Ganesh Idol' which helped the students to learn about the art of sculpting. The College is intended to organise more such programmes in the future too, so that our rich art and culture could be transmitted.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Columbia college makes an effort to understand that a pursuit of knowledge is a life-long activity and acquire positive attitude and other qualities which will lead students to a successful life. The institute formulate program learning and course learning outcomes in align with the institutional vision and mission which further helps in achieving regional and national goals and make the student aware about the outcomes. Students are also explained about the formulation of learning objectives including cognitive, affective and psychomotor are the outcomes of the particular topic and

context. The objectives of the program are prepared that we conduct in the institution. The value-added courses and certificate courses initiated in the institution, must formulate educational objectives so that students will know the educational outcomes of the course that create interest among student to opt the course according to their interest and needs.

20.Distance education/online education:

The institution does not run any distance mode courses, hence facilitate students with the opportunities to attend online National and International Webinars, Online Guest Lectures organized by college. The college sent e-content of different subjects through Whatsapp and Opencompas (ERP). Columbia college organized Vocational Computer Training Programme to keep students abreast with the technological aspects for education.

Extended Profile

1.Student

2.1	195
Number of students on roll during the year	

File Description	Documents
Data Template	View File

2.2	100
Number of seats sanctioned during the year	

File Description	Documents
Data Template	View File

2.3	40
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

File Description	Documents
Data Template	View File

2.4	98
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File
2.5 Number of graduating students during the year	93
File Description	Documents
Data Template	View File
2.6 Number of students enrolled during the year	100
File Description	Documents
Data Template	View File
2. Institution	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	27,23,738
4.2 Total number of computers on campus for academic purposes	45
3. Teacher	
5.1 Number of full-time teachers during the year:	16
File Description	Documents
Data Template	View File
Data Template	View File
5.2 Number of sanctioned posts for the year:	16
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Planning	

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Internal Quality Assurance Cell ensures the holistic growth and development of the learners by providing them various learning opportunities; created and developed by the academic committee and IQAC. The institution follows the predetermined syllabus and curriculum prescribed by the Pt. Ravishankar Shukla University, Raipur, Chhattisgarh, the effort is to not only implement the curriculum effectively but also devise various diversified activities to fulfil the learning needs of the students hailing from different attitudes, abilities, interest and socio-cultural and economic backgrounds. The academic calendar is prepared in the light of the prescribed curriculum with the help of the stakeholders reflecting the diversified curricular activities along with the calendar unit plan, timetable and month wise upcoming events Plan is prepared for smooth implementation and timely accomplishment of the of the syllabus in stipulated time frame. Academic calendar involves seminars, special lectures, workshops, and assignments, Educational Tour, Field Trips and Visit of villages, co-curricular activities, gender equality, human values, and environmental sustainability for providing versatile learning experiences to pupil teachers for their holistic growth.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	View File

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching

A. All of the above

schools Employers Experts Students Alumni	
File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	View File
1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	A. All of the Above
File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	https://columbiacollege.in/wp-content/uploads/2024/04/1.1.3-URL-to-the-page-on-website-where-the-PLOs-and-CLOs-are-listed.pdf
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	View File

1.2 - Academic Flexibility	
1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available	
1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year	
13	
File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	https://columbiacollege.in/wp-content/uploads/2024/04/1.2.1-Any-other-relevant-information.pdf
1.2.2 - Number of value-added courses offered during the year	
1	
1.2.2.1 - Number of value-added courses offered during the year	
1	
File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	View File
1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year	
39	
1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during	

the year

39

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	View File

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance

One of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers' mentoring and assistance to students to avail of self-study courses	View File
Any other relevant information	View File

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

17

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

17

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	View File
List of students enrolled and completed in self study course(s)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

For enhancing emotional intelligence, the institution organises motivational lectures, sports activities, art and craft and multiple learning activities which help them to maintain their emotional intelligence, apart from that students provides mentors with the objectives to assist their mentees to deal with emotional outbursts and guide them whenever they require. For developing critical thinking, negotiation, communication and collaboration skills, the institution organises guest lectures, workshop, seminars college tries to do its best to enhance the curriculum enrichment of the pupil teachers. Important days are celebrated and various competitions are organised for the holistic development of students. College tries to gives its best for the continuous enhancement of professional ethics, environment awareness and human values among the pupil teachers. The college through the community activity also spread awareness activities in various villages of Raipur. To instil the moral values and to extend the ethical services towards the society, the college organizes visits to ashram, orphanage homes etc.. The college also organises "creative art skill development programme' regularly in practice teaching schools of Raipur.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

The pupil teachers of our college are familiarized with the diversities in the school system in India by providing theoretical (as mentioned in the syllabus) as well as practical knowledge through curriculum, school internship and community activity and village survey. The pupil teachers are made aware of functioning of schools through various activities undertaken in the respective schools. The students are acquainted with the school system during the orientation session conducted before the commencement of internship program. During internship programme, students are also made familiar with the assessment system prevailing in the school. Evaluation policy of government and private schools in different areas with respect to different boards is also observe by them.

Norms and standards laid down by different Boards are observed by the pupil teachers during their internship programme. The observation and practice of these norms and standards lead the students to understand the diversity in school Education system. Pupil teachers are given good opportunities to imbibe such standards, so as, to cater to the diverse needs of students and to ensure maximum learning amongst the students for their holistic development.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The college arranged a series of activities aimed at enhancing students' comprehension of teacher education. These included Induction Training, Guest Lectures, Life Skills Programs, Village Surveys, Sports and Crafts, Cultural Activities, and Student-Centric Programs celebrating various days and events. Diverse student-centric events such as Expression, Rangoli, Teaching Competitions, Photography, Speech, Debate, Quiz, and Community Activities were also organized.

Throughout these programs, students engaged in discussions on various learning methods, recognizing the diversity in learning. The role of culture and gender in the learning process, factors influencing learning, formal and informal assessment methods, the nature and creation of knowledge, and the introduction to information technology were also explored. Students were provided with opportunities to utilize these technologies and develop skills such as observation, identification, information gathering, generalization, classification, and comparison.

The college aimed to instil these skills during classroom teaching, fostering a comprehensive understanding of school culture. Additionally, activities focused on achieving inclusion in the classroom, school, and society, including educational tours to special schools for students.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System	
1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	All of the above
File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	View File
1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected, analyzed, action taken and available on website
File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of students during the year	
100	
2.1.1.1 - Number of students enrolled during the year	
100	

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

40

2.1.2.1 - Number of students enrolled from the reserved categories during the year

40

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

0

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Columbia college provides the opportunity to students for analyzing their needs by filling up the Need Assessment Form (NAF) at the entry level which explores the needs of the students regarding personality and skill development, also comprehends their instinct towards sports, cultural, art and craft and helps us to design programmes for them. Along with this, students are monitored by the teachers on regular basis at various situations like classrooms, extra-curricular activities, their performance in theory and practical exams and classes, community activities etc. After receiving and analyzing need assessment, activities and programmes are conducted and added in Annual Programme Planning of the institution. Various activities like, Cultural, Sports, Literary, Art and Craft, Community Activities, Personality Development etc. are organized for the students throughout the year. The assessment of the learning levels of the pupil teacher is done by the teachers in the classrooms during lectures and through unit tests, assignments, etc. various co-curricular activities, cultural programmes, workshops, sports activities are also organized regularly by the College, to bring holistic development of the students.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	View File
2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	All of the above
File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	No File Uploaded
2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	Four of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	View File
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

1:10

2.2.4.1 - Number of mentors in the Institution

16

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Columbia College gives priority to the holistic development of the students and ensures the use of student centric methods. The following methods are applied in teaching-learning process and outside classroom activities:

Experiential learning, self-directed learning, problem solving method, discussion method and participatory learning. In online mode, college also conducted online workshop, national and international webinars, guest lectures for enhancing student learning. Practice teaching/internships, workshops, exhibitions Anand Mela educational tour for providing them participatory and

live experience.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

14

File Description	Documents
Data as per Data Template	View File
Link to LMS	https://cce.opencompas.com/college/loginadmin.php?urlmid=y3ey78zUvNBy46257uXdqgPDpt%2B1k63n69K10a2JxfPd7tGVjrTkraTU2bbgus2%2Bsm23or7C4Kqef%2Bvz3dbYz4Pc0dLamay3vN%2B5q9fGk6y0&sbid=0Ibs
Any other relevant information	View File

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

197

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	View File
Any other relevant information	View File

2.3.4 - ICT support is used by students in various learning situations such as

Four of the above

Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	https://columbiacollege.in/wp-content/uploads/2024/04/4.3.4-Lesson-plan-activity-plan-activity-report-to-substantiate-the-use-of-ICT-by-students-in-various-learning-sit.pdf
Any other relevant information	View File

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

A mentoring system is well in place in our college where teacher constantly mentors students on academic, professional and personal fronts. The respective Pedagogy subject teacher act as a mentor for their pedagogy subject students. Thus the students who needed assistance in personal/academic/professional matters are mentored appropriately. Our college offers various opportunities to welcome diversity in mentor-mentee relationship. The faculty members identify, reflect and engage with diverse learners in order to maintain an effective mentoring relationship. Tutorials and remedial classes are taken by the teachers as per the needs of the learners. There is also a provision for teachers to improve their professional competencies. Teaching faculty members are encouraged to attend workshops, seminars organized by college and other institutions.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Four of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	View File

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

The pupil teachers who are admitted in the college are of diverse background and Columbia College respects the diversity. The college thus uses various teaching learning processes to nurture creativity, innovativeness, intellectual and thinking skills, empathy, and life skills among the pupil teachers.

Seminars/Workshops/Guest Lectures: The College organizes seminars, guest lectures on various teaching learning topics and also conducts workshops on Yoga, Creative Art Skill Development, Workshop on Envelope and File Making, etc.in order to develop creative and innovative minds. Coaching for CTET and CG TET for students.

Competitions: The College encourages students to participate in various competitions like Debate Competitions, Essay Competitions,

Poster Making Competition, Slogan Competition, Mehandi Competition, Best Out of Waste Competition, Rangoli Competition, Salad Decoration, Flower Decoration Competition, Sakora Making Competition, Sports Competitions, etc. to enhance their creativity, innovativeness intellectual and thinking skills.

Preparation of Lesson Plans, Teaching Aids and Micro Teaching Classes: The pupil teachers develop creative teaching aids, lesson plans and develops simulation through micro teaching classes under the guidance of faculty members.

Outreach Activities: The College organises outreach activities and these activities helps in developing a sense of empathy and life skills among the pupil teachers.

Educational Tour: The educational tour helps the pupil teachers in their experiential learning. The college celebrates important days so as to create awareness among pupil teachers and participates in various activities to sensitize and understanding towards national days the pupil teachers.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possible	View File
Any other relevant information	View File

2.4.2 - Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

Ten/All of the above

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	View File

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different

All of the above

<p>situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback</p>	
File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File
<p>2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales</p>	<p>All of the above</p>
File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	View File
<p>2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations</p>	<p>All of the above</p>

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	View File

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

All of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

The internship programme is classified into two parts i.e. School observation which is schedule for 2 weeks and is implemented in second semester of the training programme and other is 'Internship' (Practice Teaching) which is schedule for Eighteen weeks and its implemented in third semester of training program. Before the commencement of School experience in the second semester the pupil teachers practice the microteaching skills and they are provided with orientation training. For the Internship Programme which lasts for Eighteen weeks in the Third semester, the college conducts an orientation programme so as to deliver all the necessary knowledge, guidance and motivation to the on-going pupil teachers. During the Internship program, the students are directly under the charge of the principal and mentor of the school and discharge all assigned duties. The college deputes a supervisor for each school for guidance and smooth functioning of practice teaching while each School also depute a Mentor Teacher to monitor the day-to-day activity of the pupil teacher. Thus, the Teacher Supervisor/Mentor along with the school Principal assess the pupil teachers' activities and provides systematic support, feedback and guidance for enhancing teaching skills among pupil teachers.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

98

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports

Nine/All of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	View File

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

The District Education officer allots schools for practice teaching The College distribute all students in allotted school as per the convenience of students and requirement of the schools. The internship lasts for 18 weeks. During this internship program, the students are directly under the charge of the principal of the school and discharge all duties assigned by him/her. One teacher of the college is associated with each school for guidance to the students. The supervisor visits schools to supervise the interns,

activities at regular interval. The performance of the interns on the following basis:

- Use of qualitative Teaching aids
- Use Innovations Techniques
- Use of innovations in preparation of lesson plans with respect to pedagogy and teaching aids
- Checking of Answer Scripts
- Formulation of School Time table
- Overall Conduct
- Maintenance of attendance register, admission register, result records, stock registers etc.
- Organization of a Co-Curricular activity (at least one, such as morning assembly, debate, quiz, essay)
- Correction of home-work notebook

These activities are monitored by supervisors very effectively. Pupil teachers submit Reflective Diary, Supervisor Assessment, Self-Assessment, Peer Assessment, Lesson Plans and get them assessed by their mentors.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	View File

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* ‘Schools’ to be read as “TEIs” for PG programmes)

All of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	View File

<p>2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness</p>	<p>Five of the above</p>
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File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	View File

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

16

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	View File

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

4

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	View File

2.5.3 - Number of teaching experience of full time teachers for the during the year**Nil****2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year****114**

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

The college put forth its effort for professional growth and development of the teachers, with this aim college provides various benefits to the teachers to publish articles in reputed research journals, chapters in edited book, project work and salary increment after completion of PHD They are encouraged to attend Seminars, Workshops, and Webinars and are encouraged to present their papers in Seminars. Faculty Development Programmes are organized to sharpen the talents of the faculties. In Annual Day Awards have been accoladed to teachers for their contribution in academics and non-academics. Teachers are also keen to update themselves by exploring various ways to upgrade themselves. Teachers also opens discussions on current developments and issues in education and shared information with the students and other staff.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	View File

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

The pupil teachers are given a clear idea of evaluation at the beginning of the program itself during orientation course, induction

programme and through notices and circulating it in their WhatsApp group. The concerned subject teacher makes it explicitly clear to the students, the parameters of internal evaluation. The purpose of evaluation system is to improve knowledge, teaching competency and performance skills of the pupil teachers. The Institution has adopted continuous internal evaluation system for the development of student teachers. Through Unit Test, Assignment submission and model test the pupil teachers are regularly assessed. The college also organise many activities for the entire development of learner throughout the year. We organise Seminar, Essay Competition, debate competition and different cultural programmes for the enhancement of capabilities of the students which have reflected in their performances.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation
Display of internal assessment marks before the term end examination
Timely feedback on individual/group performance
Provision of improvement opportunities
Access to tutorial/remedial support
Provision of answering bilingually

Five of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	View File
Any other relevant information	View File

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The college strictly adheres to the examination related grievances redressal, Here the role of the college is more of a facilitator. Because the final decision taken up by the Pt. Ravishankar University's Examination department. The college has adopted a complete transparency in the internal assessment. At the beginning of the semester the teachers inform the pupil teachers about the various components in the assessment process during the semester. Circulars of time - tables of internal examination and university examination are communicated by the college and are displayed well in advance on the notice board and through mobile applications. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. At the university level, if a student is not satisfied with his/her marks, he/she can apply for revaluation of his/her answer scripts. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Before the commencement of the academic year, the College prepares the 'Academic calendar' containing the relevant information the time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and guidelines of the University. The pupil teacher's academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, unit tests, model test and semester examinations. The review of internal assessment is taken by the Principal regularly. Internal practical examinations are held by the college and Externals are held under the scrutiny of the External Examiner appointed by the University. The schedule of external examinations is fixed by the University and the same is displayed on notice board and in the Whatsapp group of the pupil teachers. However, all efforts are made by the college to adhere to the

academic calendar for internal evaluation. The Principal conducts meetings on regular basis to check the implementation and progress of all the activities in the academic calendar. Based on these review meetings some changes in schedule of activities are made if required. Further, extra classes are scheduled to complete the syllabus before the university examination.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The learning effectiveness of any programme and course depends on the Programme Learning Outcomes (PLO) and Course Learning Outcomes (CLO). The program learning outcomes of Columbia College for the B.Ed. programme are in accordance with the syllabi prescribed by Pt. Ravi Shankar Shukla University, Raipur Chhattisgarh. The Program outcomes of B.Ed. are intended towards making the education process a more holistic experience for the pupil teachers. During the Orientation and Induction Programme students are briefed about the PLO. The concerned teachers of each of the courses brief their respective classes about the PLO and CLO. The College is committed to quality education which is reflected in their Programme Outcomes and Course Outcomes. Various learning activities are included in academic calendar activities such as organizing morning assemblies, tree plantation drives, community engagement activities, participation in various competitions such as debates, essay writing competitions, poster making competition, creative Art Skill and Development Programme helps in the overall development of the pupil teachers and are tuned with the PLO and CLO. The faculty members are also encouraged to update their subject knowledge along with changing trends in teaching methodology and they participate in seminars, workshops as it enhances effective attainment of PLO and CLO.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	View File

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The college being affiliated to Pt. Ravishankar Shukla University follows the pattern of the examination that is framed by them. The end semester examination results are analysed and desired learning outcomes of the pupil teachers are evaluated. The pupil teachers are provided with proper guidance and support that helps to overcome their barriers. The college adopts following methods to assess the progressive performance of students and attainment of professional and personal attributes in line with the PLO and CLO:

- Paper evaluation is done on time for grading internal assessment, Practical work are checked and marked on time
- Based on result analysis, the required remedial measures are taken for improving their cognitive and professional performance
- The continuous internal assessment is taken regularly and students' marks are recorded which helps to predict their academic progress.
- The model test and assignment work also help to ensure alignment of stated outcomes. Suitable pedagogical approaches are utilized for effective realization of learning outcomes.
- Pupil teachers participate in various literary and cultural programs, sports, community activity, Projects tree plantation

drives, social and extension activities awareness, creative art and skill development programmes in order to maximize and monitor learning outcomes.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	View File

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

93

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	View File

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

The learning effectiveness of any programme and course depends on the Programme Learning Outcomes (PLO) and Course Learning Outcomes (CLO). The program learning outcomes of Columbia College for the B.Ed. programme are in accordance with the syllabi prescribed by Pt. Ravi Shankar Shukla University, Raipur Chhattisgarh. The Program outcomes of B.Ed. are intended towards making the education process a more holistic experience for the pupil teachers. During the Orientation and Induction Programme students are briefed about the PLO. The concerned teachers of each of the courses brief their respective classes about the PLO and CLO. The College is committed to quality education which is reflected in their Programme Outcomes

and Course Outcomes. Various learning activities are included in academic calendar activities such as organizing morning assemblies, tree plantation drives, community engagement activities, participation in various competitions such as debates, essay writing competitions, poster making competition, creative Art Skill and Development Programme helps in the overall development of the pupil teachers and are tuned with the PLO and CLO. The faculty members are also encouraged to update their subject knowledge along with changing trends in teaching methodology and they participate in seminars, workshops as it enhances effective attainment of PLO and CLO.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	View File

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

Nil

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	View File
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded
3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	All of the above
File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	View File
Sanction letters of award of incentives	View File
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	View File
Documentary evidence for each of the claims	View File
Any other relevant information	View File
3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	All of the above

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	View File
Reports of innovations tried out and ideas incubated	View File
Copyrights or patents filed	No File Uploaded
Any other relevant information	View File

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

0

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

6

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	View File
Any other relevant information	View File

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

8

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

277

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

667

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

667

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	View File

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

The College conducts outreach activities for welfare of community and multifaceted development of students. The local community is benefited from the college through community and outreach activities, which is an integral part of teacher education programmethese activities are performed in collaboration with local community and with the active participation of faculty members and the pupil teachers. These community activities help to sensitize the pupil teachers towards social issues and contribute towards community development. Following community and outreach activities were conducted in 2022-2023:

S.No.

Name of Activity

Type

Date

1.

Creative Art Skill Development Program IV Govt. H. S. School Mandhar Basti

Outreach activity

16-08-2022

2.

Creative Art Skill Development Program IV Govt. H. S. School Daldal Sione

Outreach activity

18-08-2022

3.

Workshop on Indian Fine Arts and Painting Competition on Govt. H. S. School Barauda

Outreach activity

14-09-2022

4.

Community Activity Village Surve and Awareness Rally(Giraudh)

Community activity

29-10-2022

5.

Community Activity Village Surve and Awareness Rally (Mandhar)

Community activity

20-01-2023

6.

Blood Donation Camp**Outreach activity**

15-12-2022

7.

Road Safety Awareness Programme**Outreach activity**

16-12-2022

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	View File
Any other relevant information	View File

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

1

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	View File
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages**3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year**

5

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

5

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	View File
Report of each linkage along with videos/photographs	View File
Any other relevant information	View File

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

5

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	View File

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The college, established in 2013 with a campus spread in 4,384 sq. mts. of land, is equipped with modern and functional workspaces and create an excellent ambience and atmosphere for teaching-learning. The college provides excellent facilities for teaching and learning and has adequate number of classrooms, laboratories, reading room, library and other facilities for the execution of teaching-learning process. Columbia College is enhancing the new technologies and facilities according to the requirement for academic growth. The College has well-ventilated and spacious classrooms with green boards, comfortable furniture. The college has seminar rooms with adequate seating capacity, spacious multipurpose halls. The ICT facility like projector, projector screen, and computer is available to enhance the quality in teaching learning process. There are well equipped laboratories Psychology and Computer. There are four Resource Centres (Art and Craft Resource Centre, ICT Resource Centre, Music Resource Centre, Health and Physical Education Resource Centre) with adequate equipment and material in the college. The College has 45 computers with Wi-Fi connectivity. The institution has well established Health and Physical Education Resource Centre which caters to the diverse needs of the students in sports and well maintained playgrounds.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	View File

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.**4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities**

2

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	https://columbiacollege.in/wp-content/uploads/2024/02/4.1.2Appropriate-links-on-the-institutional-website.pdf
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

2723738

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

The library of the college was established in 2013, since then library has made consistent progress in terms of collection of books, periodicals, e-resources and other services. The college library is enriched in terms of availability of textual resources consisting of text books, reference books, e-books, journals, e-journals, abstracts, magazines, encyclopaedias, dictionaries and newspapers. For the ease of the users, the library is divided into various sections- Journal section, Reference Section, Photocopy

Section, Subject Wise Books Section, and Reading Room. The college library also contains digital repository of syllabus, previous year question paper sets, online open access resources etc. which is jointly executed by e-shodhsindhu consortium. Library has ERP Software for efficient regulation and function of the library. It is functional with proper internet and Wi-Fi connectivity. The library provides services like computerized issue/return, new arrival display, subscription of journals- Print and online, orientation programs for new users, e-resources access for all users. The scanning and photocopying facilities are available for the students and faculty. Columbia College offers Book Bank facility and provides book to the needy students whenever they require. During working days of the college, the library remains open from 10.00 am to 04.00 pm.

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	https://columbiacollege.in/library/
Any other relevant information	View File

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The library of the college serves as gateway to the world of knowledge for prospective teachers by offering a wide spectrum of books to ignite their minds and cultivate reading habits. The library offers Free Internet access with high speed broadband, Wi-Fi facilities which are required by students and faculties for conducting teaching learning material oriented activities etc. provides access for free of cost for e-journals and e-books. The college is also made availability of e-resources in open access.

The college library provides remote login facility to all students and the faculty members to access digital resources online subject to following Conditions:-

1. Library card must be present to use computers.
2. The information retrieved from these e-resources through remote/campus access facility is used only for educational and research purposes and not for any commercial gains.
3. If the user is found violating the above-mentioned conditions, he/she is liable to face strict disciplinary action as decided

by the Principal of the college.

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	View File
Any other relevant information	View File

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

Two of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	View File

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

83052

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

409

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	https://columbiacollege.in/wp-content/uploads/2024/02/4.2.5-Per-day-usage-of-library-by-teachers-and-students-foot-falls.pdf
Any other relevant information	View File

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College

Two of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	View File

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

There are 45 computers in the college which are loaded with latest versions of essential software. The installation of anti-virus periodically, formatting of computers and replacing of hardware is done timely. However, for any major damage, computer technicians and service providers are hired for the up keeping and replacement. The

college library is partially automated Technologies and operates under the "Open compass", which gives a user-friendly interface for accessing e-resources. The Columbia College (CC) has established a "you tube" for e-content development for the faculty. The college has its own you tube channel (Columbia College) which is regularly updated. The users can go and find the digital resources are as per their need. The administrative office uses software and Wi-Fi/LAN (Smart Link Solution Private Limited) facility for admission, fee collection, student's results, and maintenance of accounts and all academic including teaching-learning purposes. Columbia College has ICT resource centre which is equipped with audio-visual facilities, OHP, DLP Projector, Computers, CD-ROMS, CDs etc. as teaching-learning aids.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	View File

4.3.2 - Student – Computer ratio during the academic year

4.3.3

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

E. < 50 MBPS

File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	View File

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	View File
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	View File

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

5663736

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The college has an established system for maintenance and utilization of physical, academic and support facilities. The college ensures the regular maintenance and augmentation of various facilities in the classrooms, laboratories, library, sports, seminar

roomsetc. on regular basis. All the equipment is purchased after considering their energy efficiency which adds to the sustainability of resources and conservation of energy. Stock registers are maintained for every laboratory. Need based up gradation of software and hardware and maintenance of ICT facilities is done by the institution from time to time. Maintenance of campus WI-FI connection lies with service provider. Free access to internet is provided to faculty and the students. The college library is well maintained in tune with the changing academic needs of the students. Maintenance and utilization of library resources are done strictly following the library rules. The college campus is maintained by college management the college which looks after general cleanliness, support facilities like safe drinking water, waste management, washrooms, replacement of fire extinguishers, electric work, plumbing and water tank etc. is maintained on daily basis. All the electronic gadgets like projectors, computers, printers, photocopiers, air conditioners, "KOEL GREEN silentDG Set" etc. are service regularly.

File Description	Documents
Appropriate link(s) on the institutional website	http://columbiacollege.in/wp-content/uploads/2024/02/4.4.2-Systems-and-Procedures-for-Maintaining-and-utilizing-Physical-Academic-and-Support-Facilities.pdf
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

Five fo the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	View File
Any other relevant information	View File

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable

Nine or more of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	View File

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	View File

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

Three of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
15	93

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

15

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

55

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The college has a very active student council. Optimum administrative and academic growth of the institution requires genuine participation of the students. The institution framed Student Council Committee, which works significantly in organising various activities of the college along with the student council, students plays an active role in various committees like academic, library, NEWS letter media ,Prevention of women harassment, Anti Ragging, and Excursion and Picnic Committee.

The list of committees which includes student's representation is listed below:

1. STUDENT COUNCIL

- Student council is a group of students elected by election or through merit to participate in designated areas of college regime.
- This council have student representatives to improve student/faculty relationship.
- This council aims to develop democratic value, leadership qualities, problem solving and teamwork skills among the students.
- The council also helps to organise events such as welcome, farewell, etc.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	View File

5.3.2 - Number of sports and cultural events organized at the institution during the year

38

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Columbia College believes that creating an engaged, supportive alumni network is crucial to an institution's success. The College has constituted an Alumni Association Committee to keeps the record of alumni and highlights the success of alumni. The committee has also planned to bring together the former students and make efforts to contribute to the college on various aspects and also seek their supports for motivating, mentoring, placement guidance to current students.

ALUMNI ASSOCIATION COMMITTEE

- The committee keeps the record of alumni and highlights the success of alumni.
- The committee plans to bring together the former students and make efforts to take their contribution in academic, mentoring, placement and guidance for the students benefits.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	View File

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in

Five/Six of the above

**the in-house curriculum development
Organization of various activities other than
class room activities Support to curriculum
delivery Student mentoring Financial
contribution Placement advice and support**

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	View File

5.4.3 - Number of meetings of Alumni Association held during the year

2

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	View File

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Columbia College is striving hard to utilize the alumni resources and is planning to create a positive environment among the present and ex-students. College has constituted a Alumni Association Committee to keeps the record of alumni and highlights the success of alumni. The committee has also planned to bring together the former students and make efforts to contribute to the college on various aspects.

The Objectives of Alumni Association:

1. To maintain current and updated information of all alumni.
2. To enhance and maintain relationships between alumni members, alumni, and the college.
3. To encourage, foster and promote close relationships among alumni.
4. To provide a forum for the alumni for exchange of ideas on academic, cultural and social issues.
5. To organize and coordinate reunion activities of the alumni.
6. To arrange and conduct meetings of the alumni.
7. To organise alumni's academic, mentoring, placement and guidance program for the current students.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

VISION STATEMENT

The vision of Columbia College is to provide ideal education to cultivate the overall development of the pupil teachers, which posses with potential knowledge and leadership qualities, so that they can explore their competencies to spread the wisdom all around the society.

MISSION

- To deliver futuristic professional education.
- To promote the teacher education services to the community and for the wellbeing of the society.
- To empower the pupil teachers with practical and theoretical knowledge of education,
- To prepare conducive environment to nurture creativity, curiosity, self-confidence and scientific temperament of the pupil teachers.
- To provide a safe and stimulating environment for the all-

round development of the pupil teaches.

Nature of Governance and Perspective plans

The perspective planning reflects the vision and mission and is essential for all faculties and stakeholders to participate in proper functioning of the institution. Management of the institution has given the autonomy to the principal for conducting the academic and administrative activities, principal follows the same tune and provide freedom to staff for delivering the task. Suggestions are invited from stakeholders for proper functioning of administrative work of the institution. The different cells and committees have been formed for effective implementation of the pre-planned work.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Democratic environment believes in participatory work for achieving the vision of the institution. Work is distributed according to the ability and qualification of the staff. Work is delegated to principal to coordinators and teachers in-charge of the committees. Committees follows a standard procedure to finalise any decision which implies calling off meetings in which all planning and decision are taken collectively, implementand follow up is taken for analysing positive and negative aspects of the task for further modification.

The lists of committees are as follows-

1. Admission Committee
2. Academic Committee
3. Library Committee

4. Staff Council
5. Prevention of Women Harassment Cell
6. Anti Ragging and Discipline Committee
7. Grievance Redressal Committee
8. Social Awareness and Extension Committee
9. Research Committee
10. Co-Curricular Activities Committee
11. Placement Guidance and Counselling Committee
12. Alumni Association Committee
13. Student Council
14. Student Scholarship Cell
15. News Letter, Magazine and Media Committee
16. Excursion and Picnic Committee

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	View File

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Financial Transparency

To maintain transparency, Columbia College conducts external financial audit, auditor issues financial audit report after verifying the financial status of the institution like all the transactions with the supporting documents to maintain the report free from any incorrect statements. By following the systematic procedure, auditor generates report and submitted to the institution. Administrative staff is transparent in all their financial and administrative activities

Academic Transparency

Academic audit is also conducted and transparency is maintained by delivering every information to all the faculties. Academic calendar is prepared with consulting all faculty members as well as from students and alumni. Time table preparation is also a collaborative task, intensive discussion amongst staff happens for time-table preparation, which is shared to students. Different committees take responsibility for teaching, learning and evaluation with great transparency. Admission process is also fare and follows the

guidelines of SCERT for admission. Internal marks are assigned to students according to the criteria and their performance. All the facilities are equally shared to the students and provide equal opportunity to all the students.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The strategic plan of the Columbia College effectively deployed and efforts are made for qualitative development at every aspects as academic, administrative, infrastructure and other resources. Exmple of an activity effectively deployed:

Name of Activity: Creative Art and Skill Development Programme IV

Date: 16-08-2022 & 18-08-2022

Columbia College organises workshop on Creative Art and Skill Development at practice teaching school in which school students along with pupil teachers nurtures the creativity and skills of arts. The college has organised two days Creative Art and Skill Development Programme IV' (on 16/08/2022 and 18/08/2022) at Government Higher Secondary School, Mandhar Basti and Government Higher Secondary School, Daldal Seoni. The workshop was conducted under the guidance of master trainer and fevicryl expert Mrs. Ritu Khandelwal. In this workshop students were trained for the "Lepan Art and Ganesh Mural Painting". Through this workshop students learned and developed skills in Lepan art, which is a traditional mural craft of Kutch, Gujarat. This workshop was organised for the students to develop their designing and decorative skills.The students were judged for their creativity and also facilitated with certificates.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	http://columbiacollege.in/wp-content/uploads/2024/02/Strategic-Plan-2022-23.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The institution prepares policy for the different activities of the institution with the participative management and governing body. The HR Policy clearly indicates the service rules and regulations of the institution as well as depicts the various welfare measures for the employee. The Research policy has been developed with the aim to create quality culture within the institution and motivate teachers to take up research initiatives for their professional growth. The governing body encourages to conduct various academic, research and administrative activities. It provides support to organise various curricular and co-curricular activities. The institution functions through various cells and committees like-Curricular Activities Committee, Admission Committee, Library Committee, Staff Council, Academic Committee, Prevention of Women Harassment Cell, Anti-Ragging and Discipline Committee, Grievance Redressal Committee.

File Description	Documents
Link to organogram on the institutional website	http://columbiacollege.in/wp-content/uploads/2024/02/Organogram.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

All of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	View File

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Regular activities of the institution are conducted and monitored by various committees. Committees discuss with their members and plans, executes and monitors the programmes. Like Co-Curricular Activities Committee, Admission Committee, Library Committee, Staff Council, Academic Committee, Prevention of Women Harassment Cell, Anti-Ragging and Discipline Committee, Grievance Redressal Committee, Social Awareness and Extension Committee. All committees call meetings on regular basis and discuss the agenda and unanimously take decision for smooth functioning of activities. After meeting proper documentation is prepared and followup action is conducted by the committee members.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Institution follows following welfare measures for teaching and non-teaching staff. There are also various leave facilities available for faculties-

- Appreciation gift is given to one teaching staff and one non-

teaching staff for their contribution on every foundation day of JPES.

- Institution gives loan to the staff whenever they ask for also staff of the institution.
- Free Conveyance facility is given to staff.
- Employee (Including allied branches) is given financial assistance for attending National or International seminar/SDP/FDP will be as such-
 - For Professors: TA for 2nd AC
 - For Associate Professors: TA for 3rd AC
 - For Assistant Professors: TA for Sleeper Class
- If any employee publishes papers in reputed peer reviewed non paid journals, he/she is also rewarded.
- Picnic is arranged for Staff.
- ICT facilities for their research work.
- Trainings are provided to Faculty members for various workshop/FDPs.
- The faculty members are granted Duty Leave as per rules.
- Study Leave, Compensatory Leave, Festival Leave, Casual Leave (CL) for 13 days, Maternity Leave and Paternity leave are provided to attend Seminar, Workshop, Ph.D. Coursework etc.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	View File

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

5

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers	View File
Certificate of participation for the claim	View File
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	View File
Any other relevant information	View File

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

2

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	View File
List of participants of each programme	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

5

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	View File

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

Teaching and non teaching staffs are assessed on the basis of their assigned work academic, non-academic work and behavioural aspects such as character, habits discipline, reliability, relations and co-operation with their authorities, colleagues, students and other staff, Principal of the institution observes their performance and behaviour, on the basis of his observation salary increment and promotion is given to the staff. Institution has several provisions to facilitate research; these facilities are given to staff by verifying their documents and activities by the principal. Co-curricular and non- academic works are assigned on the basis of their calibre and ability.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The institution conducts external financial audit by certified auditor. Chartered Accountant according to the government rule makes financial statements and submits to the institution. The financial audit is conducted in every financial year regularly. The auditors check the resources, expenditure and tally records with appropriate evidences and then generate audit reports and submit. Institution prepares budget and allocate funds for various heads and using the resources with great care. There is no issue occur in audit, if any issue reported, immediate action is taken and rectify the issue and care is taken for not repeating the mistake.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

NA

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Institutional strategies for mobilization of funds:

The major source of income is students' tuition fees, as the affiliating private institution, we do not apply for funds to government and non-government institution.

Optimal Utilization of Resources:

Institution utilizes its income for resources development. Infrastructure facility is updated as per requirement. For upgrading library, laboratories, furniture, college funds are allocated by management. As per requirement funds are utilised for plantation, maintenance, ICT facilities. Proposals are given to the management for the requirements and after passing the proposal all expenditures

are applied. Payments are done through checks, RTGS and online modes.

Optimal Utilisation of Resources:

Institution prepares annual budget as per the requirements and are utilised for academic and non-academic purpose. For infrastructure, research, co-curricular activities, guest lectures and donations, library, sports, cultural activities. Before purchasing, quotations are invited and compared and then place the purchase order. The institution conducts external audit by the certified auditors.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

Internal quality assurance cell has been established since with the aim to promote quality culture and for the qualitative growth and development of the institution. The cell tries to establish qualitative development in the entire arena of the institution for mapping the vision and mission of the institution. IQAC of the institution, after its establishment, develops and create different committees for proper and systematic functioning of the institution for its qualitative growth and development. It initiates curricular, co-curricular, extension and extracurricular activities and promotes research activities and organise online national and international webinar. Several quality initiatives have been taken by the IQAC

IQAC functions with the following aims

- To create democratic environment in the institution.
- To work for the qualitative development and create quality culture.
- To develop the institution as the model college of teacher education.
- To promote research activities.
- To develop values in the students.

- To develop feeling of nationality among students.
- To encourage students for professional development.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	View File

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

IQAC reviews teaching learning process through the academic committees which look after different academic and examination related activities of the college. The main objective of this committee is to work for the academic atmosphere and smooth conducting of different examination as per scheduled mentioned in the academic calendar. Preparations of academic calendar, class time-table, examination time-table and smooth conduct of examination are main activities of this committee. The committee also organises various guest lectures and seminars/webinars for the academic growth of students and the faculty members. co-curricular activities committee suggests and conducts various co-curricular activities to be organised in an academic year. This committee conducts various activities that allow students to identify and explore their hobbies and interest. The IQAC ensures that teachers apply innovative methods of teaching and invites discussion and power point presentation and preparation of audio-visual aids from the students. Remedial /tutorial classes are conducted for students. Guest lecturers from experts are organised for the students. Field visit, internship, community activities are organised for students, value added course offered for the students. Transparent and continuous evaluation system is adopted with the aim to enhance students' progress. IQAC ensures quality education through strong review of teaching -learning process.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	View File

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year**54**

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	View File

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

Four of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://columbiacollege.in/wp-content/uploads/2024/02/IQAC-Meeting-Minutes-2022-23.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://columbiacollege.in/#
Consolidated report of Academic Administrative Audit (AAA)	View File
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	View File
Any other relevant information	View File

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Two examples of Incremental Improvements

1. Collaborative Quality Initiatives and Learning Enhancement Activities

Collaborative activities got momentum in the year 2022-23 in which students and teachers learnt various organisational skills. College also introduced activities to provide platform to students to showcase their talents as well as nurtures their hidden capabilities.

1. Recognition of 2 'f' in the year 2022

The institution got recognition under section 2(f) of the UGC Act, 1956

Academic and Administrative Initiatives

- New instruments purchased in Psychology lab.
- Wi-Fi facility installed in the campus.
- Digi set generator installed in the campus.
- R.O. vessel system installed in the campus.
- Add on course has been introduced by the college.
- College library is upgraded with new book.
- Preparation of time-table as per the guidelines of academic calendar.
- Organised various guest lectures/ Webinars/ seminars.
- Faculty members are encouraged to publish research paper.
- Number of co-curricular activities increased.
- Value Added Course offered to students
- Community Activities conducted
- Innovative Method of Teaching are applied by the teachers
- Seminars/ Webinars/ Workshops are organised

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

The institution makes effort for energy conservation by reducing the consumption of energy by applying following measures:

- Planting trees all around the campus so that there is a less usage of air conditioners.
- Insulating a building allows it to use less heating and cooling energy to achieve and maintain a thermal comfort.
- Designing features of the buildings that maximize the use of natural light. Adding blinds or other window fixtures in classrooms.
- Natural sunlight will create a more relaxed learning environment compared to the harsh overhead lights that are normally in classrooms.
- Switching over to LED's or CFL's can save lot of energy.
- Imparting education about how to reduce electricity at Institutes many pupil teachers will proudly contribute to the

efforts to make their campus a little more green.

- Switching the lights off when the students leave the classrooms.
- Unplugging projectors, computers after the use.
- Energy can most efficiently used at college by trying to limit the electricity usage, Turning off the lights, Reducing water wastage, Recycling the waste, etc.
- Solar panel installed for optimum utilization of natural resources.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	View File

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

All types of wastes are disposed by using proper waste segregation mechanism at the source. Usage of plastic bags is discouraged within the premises of the College. Dustbins are kept across the campus and are placed at strategic locations. Single-sided used papers are reused for writing purpose. College has a well maintained system of liquid waste management. The impure waste water from RO system is also used in various purposes. The drainage system is underground, and there is no open sewage or sewerage system on campus. The assisting staff has been trained for reuse of water in all possible ways. Well-constructed drainage systems leading to the closed collection tanks, the tanks are regularly cleaned to avoid stagnation of water. Extreme care is also taken in disposing e-wastes. We don't have any hazardous waste, so solid and liquid wastes are disposed properly.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

Two of the above

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	View File
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

Three of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The college is socially and morally committed to maintain clean, green and safe campus and good ambience. Columbia College is very particular about maintaining cleanliness in the campus and hence, regular cleaning activities are done by the cleaning staffs. The college also takes initiatives like- removal of the broken, waste and unusable material, slogan competitions on save water etc. A number of trees, plants, flower beds and grass lane give a good green cover to the college campus. The green cover is further widened with regular practice of plantation, protection of existing green covers and their grooming in proper forms.

The efforts to spread awareness among the students regarding pollution free environment, for example-

- Tree plantation is carried out to increase green cover.
- Instructions to turn off the lights when not in use.
- Recycle and reuse of waste papers.
- Minimum use of plastic bags in the campus.
- Use of fans instead of Air Conditioner most of the time.
- Presentation of "Plant-Saplings" to invited guests.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	View File

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

All of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	View File

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

45702

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Columbia College is always sensitive and emphatic towards social, environmental and community problem. The college is willing to nurture a healthy environment for which different programs like plantation drives, community activities are organized.

India is a country of multi ethnic culture where people belonging to religious, racial, cultural and lingual identities live together harmoniously. So, to maintain an inclusive environment and to give environmental awareness and knowledge about resources and community is very necessary to the students. Keeping this view in mind, Columbia College tries to maintain harmony and try to create positive attitude towards environment, feeling of humanity, respects towards natural resources and national heritage among students. Each and every student along with faculty members are fully involved in the national developmental activities, national festivals, awareness rallies. College plays an effective role as a catalyst in the area to maintain peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. These activities have a very positive impact on society's cultural and communal thought directly. The SPICMACAY programme and the Annual cultural programme 'Colours' organized by the Columbia Group of Institutions which reflects the rich culture of India.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic

A. All of the above

sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Best Practices-I Title: Addressing Social and Community Responsibility

The Context

Columbia College strives to fulfil its social responsibility by organising social activities in nearby communities.

The Practice

Community activity and social awareness programmes was organised in nearby villages with the moto to aware people against social issues. BloodDonation Camp in association with Indian Red Cross Society and HDFC bank on 15/12/2022.

The Evidence of Success

Social awareness is developed among people of nearby village.

Problems Encountered and Resources Required

Social and community activities at villages confronts challenges to gather targeted villagers under one roof.

Best Practices-II

Title: Creative Art Skill Development Program

The Context

This program is organized for harnessing creative talents of the students, and bring harmony in body, mind and soul of the participants.

The Practice

This practice involves training of various art and craft skills that develops feeling of appreciation towards their creation.

The Evidence of Success

Creative Art Skill Development Programme was organised in Govt. H.S. School on 18/08/2022 and Govt. H.S. School Mandhar, Raipur on 16/08/2022.

Problem Encountered and Resources Required

The problem is to motivate teacher's trainee for participating in Creative Art Skill Development Program, therefore we got lesser number of participants earlier.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision,

priority and thrust in not more than 100 -200 words

Holistic Development

The quality of distinctiveness is in harmony with our mission to provide all round development of the pupil teachers. The distinctiveness of Columbia College is Holistic Development of the Pupli Teachers is accomplished by folloing measures:

- The College aims all round development of the pupil teachers and for this the college regularly organizes several co-curricular activities along with the curricular activities.
- The pupil teachers are also given ample opportunities to participate in the various culture event organized by Columbia Group of Institutions. The pupil teachers of Columbia College excel in these activities and also grab various prizes. Thus, these activities help in the development of teamwork, creative skills, artistic skills, time management among the pupil teachers.
- Co-curricular activity is scheduled for every Saturday in regular basis in the time table. These activities are planned in such a manner that each and every aspect of the pupil teachers could be enhanced. Through competitions, workshops and through cultural programme, Columbia College tries to bring out the hidden talent of the pupil teachers which helps in the development of their overall personality.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	View File